Spring	2014	Course	Evaluation 4	
Spring	2014			

## Mount Saint Mary's University Los Angeles, CA

Course:	PSY_012 7 - Child/Human Development	Department:	PSY
Responsible Faculty:	Franco Santos	Responses / Expected:	22 / 24

PSY_012 - 7															
		Res	pon	ses			Course								
F	s	J	s	U	G	N	N	Mean	Med.	Mode	Std Dev				
20	2	0	0	0	0	0	22	1.1	1	1	.29				
	<b>F</b> 20	F S	F S J	F S J S		F S J S U G	F S J S U G N			Transmission   F S J S U G N Mean Med.	Image: Second S				

Res	pons	es					C					
					Course							
SE	M	ο	с	N	N	Mean	Med.	Mode	Std Dev			
0	0	0	2	1	22	2.0	1	1	1.77			
,	0	0 0	0 0 0	0 0 0 2	0 0 0 2 1	0     0     0     2     1     22	0     0     0     2     1     22     2.0	0     0     0     2     1     22     2.0     1				

								PS	Y_01	2 - 7						
Student Information			R	esp	ons	es			Course							
	А	в	с	D	Е	F	с	NC	N	Mean	Med.	Mode	Std Dev			
Q3 Expected grade in this course:	13	8	1	0	0	0	0	0	22	1.5	1	1	.58			
<b>Responses:</b> [ <b>A</b> ] A=1 [ <b>B</b> ] B=2 [ <b>C</b> ] C=3 [ <b>D</b> ] D=4 [ <b>E</b> ] E=5 [ <b>F</b> ] F=6 [ <b>C</b> ] Credit=7 [ <b>NC</b> ] No Credit=8																

								Ρ	SY_	012 - 7	7				
Cou	Irse Evaluation	Responses								Course					
		7	6	5	4	3	2	1	N	Mean	Med.	Mode	Std Dev		
Q4	The course requirements were clearly stated in the syllabus.	18	4	0	0	0	0	0	22	6.8	7	7	.39		
Q5	The course was intellectually challenging.	11	7	3	0	0	1	0	22	6.2	6.5	7	1.15		
Q6	The assignments, tests or other methods of evaluation were relevant to the course objectives.	18	4	0	0	0	0	0	22	6.8	7	7	.39		
Q7	Given the course objectives, the texts and course materials were appropriate and well chosen.	15	5	1	0	1	0	0	22	6.5	7	7	.94		
Q8	The course contributed to my learning experience at MSMC.	17	4	1	0	0	0	0	22	6.7	7	7	.54		
	<b>Responses:</b> [7] 7(High)=7 [6] 6=6 [5] 5=5 [4] 4=4 [3] 3=3 [2] 2=2 [1] 1(Low)=1														

FOR ONLINE/HYBRID COURSES ONLY	P	SY_012 - 7
	Responses	Course

		7	6	5	4	3	2	1	N	Mean	Med.	Mode	Std Dev
Q9	The online/hybrid course materials were well-organized and easy to navigate.	1	1	0	0	0	0	0	2	6.5	6.5	6,7	.50
Q10	The online/hybrid course provided adequate and meaningful opportunities for student and faculty interaction.	1	1	0	0	0	0	0	2	6.5	6.5	6,7	.50
Q11	I received adequate technical support for the online/hybrid course.	1	1	0	0	0	0	0	2	6.5	6.5	6,7	.50
Q12	The technology supported the course learning objectives.	1	1	0	0	0	0	0	2	6.5	6.5	6,7	.50
<b>Responses:</b> [7] 7(High)=7 [6] 6=6 [5] 5=5 [4] 4=4 [3] 3=3 [2] 2=2 [1] 1(Low)=1													

	PSY_012 - 7													
FOR ONLINE/HYBRID COURSES ONLY		Resp	onse	s	Course									
	NO	YBI	YBI	MST	N	Mean	Med.	Mode	Std Dev					
Q13 Do you plan to take another online/hybrid course?	4	0	0	1	5	1.0	1	1	0					

**Responses:** [**NO**] No=1 [**YBI**] Yes, because I have to for my program=2 [**YBI**] Yes, because I like them=2 [**MST**] Maybe, still thinking=1

	PSY_012 - 7													
FOR ONLINE/HYBRID COURSES ONLY		R	lespo	nses			Course							
	ο	1-2	3-4	5-6	70M	N	Mean	Med.	Mode	Std Dev				
Q14 How many other online/hybrid classes have you taken?	3	2	0	0	0	5	1.4	1	1	.49				
<b>Responses:</b> [ <b>0</b> ] 0=1 [ <b>1-2</b> ] 1-2=2 [ <b>3-4</b> ] 3-4=3 [ <b>5-6</b> ] 5-6=4 [ <b>70M</b> ] 7 or more=5														

							9	Sa	ntos	s, Fran	со				
Instr	uctor Evaluation		Re	sp	or	ารศ	es		Individual						
		7	6	5	4	3	2	1	N	Mean	Med.	Mode	Std Dev		
Q15	The instructor was well prepared for class.	20	2	0	0	0	0	0	22	6.9	7	7	.29		
Q16	The instructor effectively communicated course objectives.	18	4	0	0	0	0	0	22	6.8	7	7	.39		
Q17	The instructor generated interest in the subject matter.	19	3	0	0	0	0	0	22	6.9	7	7	.34		
Q18	The instructor used a variety of instructional activities.	14	6	1	0	0	1	0	22	6.4	7	7	1.11		
Q19	The instructor was open to questions and encouraged active participation.	18	4	0	0	0	0	0	22	6.8	7	7	.39		
Q20	The instructor encouraged independent, critical thinking.	16	4	1	1	0	0	0	22	6.6	7	7	.78		
Q21	The instructor was available for help with the course.	15	6	0	0	0	0	0	21	6.7	7	7	.45		
Q22	The instructor demonstrated knowledge of the subject matter.	19	3	0	0	0	0	0	22	6.9	7	7	.34		
Q23	The instructor expected and encouraged academic honesty.	17	5	0	0	0	0	0	22	6.8	7	7	.42		
Q24	The instructor established an environment of fairness in the classroom.	19	3	0	0	0	0	0	22	6.9	7	7	.34		
<b>Responses:</b> [7] 7(High)=7 [6] 6=6 [5] 5=5 [4] 4=4 [3] 3=3 [2] 2=2 [1] 1(Low)=1															

Question: What are the opportunities and challenges you face in an online/hybrid environment?

Response Rate:	9.09%	(2 of 22)

**1** Since the only online aspect of this class was the quizzes, I didn't have much of a challenge completing what was required. The opportunities I faced was being able to complete quizzes in the comfort of my own home.

2 I did not take an online course.

## Faculty: Santos, Franco

Question: Please comment on the overall quality of this course and teaching effectiveness of the instructor.

**Response Rate:** 81.82% (18 of 22)

1	I absolutely loved this class. Professor Santos has made me want to pick up a minor in child development. The class was very interesting and I truly learned a lot. This was my favorite class this semester. The class wasn't extremely difficult which I liked, because I had more time to enjoy and understand what was going on in the class, rather than worrying about a difficult project that was coming up. I loved writing the observation paper because it allowed me to think like a therapist, and I was able to put what I learned in class to use in the real world.
2	Professor Santos is very good at teaching this course. His powerpoints/teaching methods are really aimed towards making concepts easier for his students.
3	Professor Santos was a great professor- he kept the class interesting and made the class fun!
4	The professor utilized power points as his main way of presenting information, along with anecdotes from his own personal experiences, which got the students participating as well; i felt that this was extremely helpful in allowing me to relate the subject matter to real life.
5	Professor Santos is a great instructor. He is passionate in what he teaches and always interact with the students. He is funny and knows how to make a class fun.
6	I enjoyed this course overall, Professor Santos makes the class enjoyable by telling stories relating to the subject matter which makes remembering his lectures much easier.
7	Great professor due to the fact that he was very engaging and was able to relate what was being taught to our every day lives.
8	I think Prof. Santos is a really good teacher. I enjoyed his class discussions and powerpoints. There were some days where the topic was pretty boring, but as we got on to our own age groups in our development, we all started getting interested in the topic. I liked how Prof. Santos shared his own stories and experiences with us. It helped us make connections. I liked how the powerpoints were very straight-forward.
9	Professor Santos is a great instructor, and psychologist. He knows how to explain his course very well.
10	The quality of this class was great, I enjoyed the course very much.
11	Mr. Santos was a great teacher. Throughout the year, he demonstrated so much interest and enthusiasm about the subject that it would make the class more enjoyable for us. Mr. Santos was a very approachable teacher as well. He was always very encouraging about actively participating in class as well as asking questions if we ever had any. Additionally, his little bits of humor made the class more interesting and brought life to the class. In general, his teaching style and testing methods were very fair.
12	It was a great class I learned a lot and I always felt like I was encouraged to ask questions and participate.
13	It was a very interesting course and I learned a lot! The instructor's lectures were very helpful and informational. Overall, it was a fun class and I learned a lot.
14	very engaging and helpful; one of the best professors in MSMC
15	Professor Franco is a great teacher who really puts information in an easy learning format for his students. He is really engaging and always comes into class with energy. I enjoyed his class very much.

16	The professor was very well organized and informed us about very changes he had in the syllabus. He interacting with the class which made the class interesting and motivated students to attend each session. He was flexible when it came to assigned quizzes.
17	I learned a lot and found the course very interesting and easy to follow and understand.
18	The overall course was structured in a way that was understandable. The pace was well. The videos were helpful and the review before the midterm.

Faculty:	Santos, Franco
Question:	Please give suggestions, if any, for improving this course or the teaching effectiveness of this instructor.
Response Rate:	54.55% (12 of 22)

1	I don't have any suggestions because I loved everything that was used to help us learn in the class.
2	I feel that this class should be more intellectually challenging. There should be a way to actually make the students read the textbook instead of just relying on the power points for quizzes and exams.
3	N/A
4	The quizzes were a bit too easy. Maybe put in more applied questions rather than definition questions. They weren't too intellectually stimulating because they were quizzes we could take home so I think maybe every other quiz could be in-class quizzes. Other than that, I don't think there's anything else.
5	Keep it up.
6	The research paper should be a maximum of 8 pages, not a minimum.
7	I think the class is fine as is.
8	The course is fine the way it is, but maybe adding different ways of teaching or extra activities in class to get the whole class engaged would be nice. Also more videos wiht the lectures; the videos he played in class were helpful to the class's learning.
9	none!
10	The professor has done a fantastic done. Nothing needs to be improved. Everything was perfectly fine.
11	Give another test so student can be a little more familiar with specific test format.
12	I do not have suggestions. The class was fine.

Spring	2014 Cou	Irse Evaluation 4	4
Spring	2014		

## Mount Saint Mary's University Los Angeles, CA

Course:	PSY_134 1 - Learning and Memory Processes	Department:	PSY
Responsible Faculty:	Franco Santos	Responses / Expected:	34 / 35

		PSY_134 - 1															
Student Information			Re	spons	ses			Course									
	F	s	J	J S U G N N Mea		Mean	Med.	Mode	Std Dev								
Q1 Your class level:	0	0	13	21	0	0	0	34	3.6	4	4	.49					

Responses: [F] Freshman=1 [S] Sophomore=2 [J] Junior=3 [S] Senior=4 [U] Unclassified=5 [G] Graduate=6 [N] None=7

		PSY_134 - 1														
Stu	Student Information			esp	ons	es			Course							
		м	GS	E	м	ο	с	N	N	Mean	Med.	Mode	Std Dev			
Q2	Requirement this course fulfills:	32	0	1	1	0	0	0	34	1.1	1	1	.60			
	Responses: [M] Major=1 [GS] Gene	ral Stu	idies=2	2 [ <b>E</b>	] Ele	ctive	e=3	[ <b>M</b> ]	Minor	=4 [ <b>O</b> ] Ot	her=5 [ <b>(</b>	-	ation=6 lone=7			

	PSY_134 - 1																
Student Information	Responses									Course							
	А	в	с	D	Е	F	с	NC	N	Mean	Med.	Mode	Std Dev				
Q3 Expected grade in this course:	19	10	5	0	0	0	0	0	34	1.6	1	1	.73				
Responses: [A] A=1 [B]	B=2	[ <b>C</b> ] C	=3	[D]	D=	4 [	<b>E</b> ] E	E=5 [ <b>F</b>	] F=6	6 [ <b>C</b> ] Crec	dit=7 [ <b>N</b>	<b>C</b> ] No Cr	edit=8				

		PSY_134 - 1														
Cou	Course Evaluation				on	se	s		Course							
		7	6	5	4	3	2	1	N	Mean	Med.	Mode	Std Dev			
Q4	The course requirements were clearly stated in the syllabus.	26	6	2	0	0	0	0	34	6.7	7	7	.57			
Q5	The course was intellectually challenging.	24	7	2	1	0	0	0	34	6.6	7	7	.73			
Q6	The assignments, tests or other methods of evaluation were relevant to the course objectives.	24	6	4	0	0	0	0	34	6.6	7	7	.69			
Q7	Given the course objectives, the texts and course materials were appropriate and well chosen.	22	7	5	0	0	0	0	34	6.5	7	7	.74			
Q8	The course contributed to my learning experience at MSMC.	21	11	1	1	0	0	0	34	6.5	7	7	.70			
	<b>Responses:</b> [7] 7(High)=7 [6] 6=6	[5]	5=5	5 [4	4]	4=	4	[3]	3=	3 [ <b>2</b> ] 2	=2 [1]	] 1(Lov	v)=1			

FOR ONLINE/HYBRID COURSES ONLY	P	SY_134 - 1
	Responses	Course

		7	6	5	4	3	2	1	N	Mean	Med.	Mode	Std Dev
Q9	The online/hybrid course materials were well-organized and easy to navigate.	2	0	0	0	0	0	0	2	7.0	7	7	0
Q10	The online/hybrid course provided adequate and meaningful opportunities for student and faculty interaction.	2	0	0	0	0	0	0	2	7.0	7	7	0
Q11	I received adequate technical support for the online/hybrid course.	2	0	0	0	0	0	0	2	7.0	7	7	0
Q12	The technology supported the course learning objectives.	2	0	0	0	0	0	0	2	7.0	7	7	0
	<b>Responses:</b> [ <b>7</b> ] 7(High)=7 [ <b>6</b> ] 6=6 [ <b>5</b> ]	5=	=5	[4]	] 4	=4	[3	3]	3=	3 [ <b>2</b> ] 2	=2 [1]	] 1(Lov	v)=1

	PSY_134 - 1										
FOR ONLINE/HYBRID COURSES ONLY	Responses					Course					
	NO	YBI	YBI	MST	N	Mean	Med.	Mode	Std Dev		
Q13 Do you plan to take another online/hybrid course?	3	2	1	2	8	1.4	2	1	.48		

**Responses:** [NO] No=1 [YBI] Yes, because I have to for my program=2 [YBI] Yes, because I like them=2 [MST] Maybe, still thinking=1

FOR ONLINE/HYBRID COURSES ONLY		PSY_134 - 1											
		R	lespo	nses		Course							
	o	1-2	3-4	5-6	70M	N	Mean	Med.	Mode	Std Dev			
Q14 How many other online/hybrid classes have you taken?	4	2	2	0	0	8	1.8	1.5	1	.83			
<b>Responses:</b> [ <b>0</b> ] 0=1 [ <b>1-2</b> ] 1-2=2 [ <b>3-4</b> ] 3-4=3 [ <b>5-6</b> ] 5-6=4 [ <b>70M</b> ] 7 or more=5													

Santos, F						s, Fran	со								
Instructor Evaluation					or	ise	es		Individual						
					4	3	2	1	N	Mean	Med.	Mode	Std Dev		
Q15	The instructor was well prepared for class.	27	5	2	0	0	0	0	34	6.7	7	7	.56		
Q16	The instructor effectively communicated course objectives.	27	4	2	0	1	0	0	34	6.6	7	7	.84		
Q17	The instructor generated interest in the subject matter.	25	7	1	0	1	0	0	34	6.6	7	7	.80		
Q18	The instructor used a variety of instructional activities.	16	8	6	0	2	1	0	33	6.0	6	7	1.30		
Q19	The instructor was open to questions and encouraged active participation.	26	5	0	1	1	0	0	33	6.6	7	7	.88		
Q20	The instructor encouraged independent, critical thinking.	25	7	1	0	1	0	0	34	6.6	7	7	.80		
Q21	The instructor was available for help with the course.	27	5	1	0	1	0	0	34	6.7	7	7	.79		
Q22	The instructor demonstrated knowledge of the subject matter.	30	3	0	1	0	0	0	34	6.8	7	7	.57		
Q23	The instructor expected and encouraged academic honesty.	29	3	1	0	0	0	0	33	6.8	7	7	.43		
Q24	The instructor established an environment of fairness in the classroom.	25	4	1	2	1	0	1	34	6.4	7	7	1.37		
	Responses: [7] 7(High)=7 [6] 6=6 [5] 5=5 [4] 4=4 [3] 3=3 [2] 2=2 [1] 1(Low)=1														

Question: What are the opportunities and challenges you face in an online/hybrid environment?

1	N/a
2	n/a
3	N/a

Faculty:	Santos, Franco
Question:	Please comment on the overall quality of this course and teaching effectiveness of the instructor.
Response Rate:	82.35% (28 of 34)

1	I like how Professor Santos based his quiz questions on GRE style.
2	Course was challenging and gave opportunities for academic help. Stayed on task with each lesson.
3	I have no complaints. I learned a lot in this class.
4	Great teacher everything was straight forward.
5	It was a pleasure to be in professor Santos' class! He's very helpful and is very knowledgeable of the course material.
6	Great and challenging course. Professor Santos is always there to help.
7	I really enjoyed this course. It was one of the most challenging class I've taken at the Mount. I truly feel I learne a lot from this course. Professor Santos is a great teacher. He made lectures interesting and hard concepts easy to understand.
8	I learned a ton from this course. Coming to class was highly enjoyable. The instructor is a very effective teacher. He cares a lot about making sure that his students learn and retain the material. It is clear that he knows a lot about what he is teaching and is highly interested in the subject.
9	This was a great class and professor Santos is a great professor!
10	He is a good professor.
11	Professor Santos had a habit of singling out students in the class for good or bad performance. It was clear he was extremely disappointed in some students and praised others, which felt like he was shaming the ones who didn't perform as well.
12	Santos knows his material but somehow has a hard time writing test questions that are easily understood. He also has a bad habit of calling on people randomly to answer questions and putting them on the spot and making them feel uncomfortable. He also changes his mind frequently when it comes to policies regarding quizes.
13	I think that the overall quality of this course and teaching effectiveness of the instructor was great. I thought I was going to have a rough time with this class but Professor Santos made the material interesting and relatable. really enjoyed his class.
14	The course made me very interested in learning more about learning and memory. Although the group project was stressful, I appreciated the outcome of my project. It gave me the opportunity to explore research outside of the classroom and relate it to the class. It sparked my interest to continue looking at research outside of the classroom. I thought that the lectures were helpful in reinforcing the information that I would read in the book.
15	He tried to make the class interesting and engaging by bringing it videos.
16	class so was challenging but fair
17	This class was very enjoyable and a challenge which made the course more interesting. Prof. Santos was very helpful and effective in teaching the material to all students and always answered questions.
18	Professor Santos did a great job at keeping the class engaged and making sure the students understood the material.
19	This course was very challenging but it is a lot of information to process. The way the professor taught the course was interesting, for very dry information he made it entertaining.

20	I enjoyed this class , because I felt I learned essential material for my major by a well educated professor. Throughout my years here at the mount, I have only had a hand full (4) of well passioned professors that truly cared about my learning. I am very thankful to have had Professor Santos!
21	I really do feel like Professor Santos tried his best in teaching this difficult course. He had to deal with several students who were rarely satisfied (and felt that he was unfair). I do not think Professor Santos should be held accountable for students' shiftless ways.
22	Great, interesting and challenging course.
23	The course was fairly difficult for me to keep up with, i was not sure if it was personal issue or if the material was hard for me to comprehend. Overall, i feel like you taught as much as you could.
24	I appreciated taking this class with Professor Santos. He is a very kind person, and is very interested in the class's success and the needs of his students. He is also passionate about the subjects he teaches, which makes his teachings both interesting and fun.
25	overall well taught. He challenged us to go furter than what w know but apply it to real world
26	Professor Santos taught this course very well. He gave very good examples and helped us truly understand the topic.
27	The quality was effective and went very much so in depth. The teacher did reference to the book a lot and knew all the information very well.
28	This. Purse was a bit challenging because of the material. However, the professor, I feel, like he provided with solutions to our questions and concerns and provided us with sufficient example to understand material.

Faculty:	Santos, Franco	
Question:	Please give suggestions, if any, for improving this course or the teaching effectiveness of this instructor.	
Response Rate:	67.65% (23 of 34)	

1	Perhaps more in class group activities.
2	The class is fine the way it is.
3	None
4	Can't think of anything. I really enjoyed the class as it was.
5	I don't have any suggestions because I think the course is great as it is.
6	n/a everything is perfect as is.
7	NA
8	Professor Santos needs to be more objective with his teaching.
9	More interesting activities and/or videos. There were way too many boring slides and dull lectures. Towards the end of the class I was not interested in anything he had to say.
10	I do not think any improvement is needed for this course or Professor Santos' teaching method.
11	I think it would be helpful to post the powerpoint before the lecture. It would have helped me pay attention more if I could have been able to print out the slides before class so that I can write notes on them. This is the most effective way for me to take notes rather than spend most of the class writing the notes.
12	n/a
13	allow more classroom discussion when doing lectures
14	the class is fine as is.
15	none
16	I would not change the way the course is taught.

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17	I feel that Professor Santos has a great teaching method and truly cares about his students! I wish I had him as my advisor!!
18	The material can be dry sometimes, so maybe having activities that did not require writing so many pages of notes.
19	Honestly, maybe making some of the quizzes in class. personally, i have a hard time keeping up with online work
20	No group work. Group work is awful and encourages social loafing, even with the group evaluations.
21	none
22	n/a
23	No suggestions

Spring	2014 Course Evaluation 4	
Spring	2014	

## Mount Saint Mary's University Los Angeles, CA

Course:	PSY_134 2 - Learning and Memory Processes	Department:	PSY
Responsible Faculty:	Franco Santos	Responses / Expected:	33 / 35

		PSY_134 - 2													
Student Information		Responses							Course						
	F	s	J	s	υ	G	N	N	Mean	Med.	Mode	Std Dev			
Q1 Your class level:	0	0	13	20	0	0	0	33	3.6	4	4	.49			

Responses: [F] Freshman=1 [S] Sophomore=2 [J] Junior=3 [S] Senior=4 [U] Unclassified=5 [G] Graduate=6 [N] None=7

				PSY_134 - 2												
Stu	Student Information		Responses							Course						
				M GS E M O C N N					Mean	Med. Mode		Std Dev				
Q2	Requirement this course fulfills:	33	0	0	0	0	0	0	33	1.0	1	1	0			
Responses: [M] Major=1 [GS] General Studies=2 [E] Elective=3 [M] Minor=4 [O] Other=5 [C] Combination=6 [N] None=7																

	PSY_134 - 2													
Student Information	Responses								Course					
	А	в	с	D	Е	F	с	NC	N	Mean	Med.	Mode	Std Dev	
Q3 Expected grade in this course:	14	15	4	0	0	0	0	0	33	1.7	2	2	.67	
<b>Responses:</b> [ <b>A</b> ] A=1 [ <b>B</b> ] B=2 [ <b>C</b> ] C=3 [ <b>D</b> ] D=4 [ <b>E</b> ] E=5 [ <b>F</b> ] F=6 [ <b>C</b> ] Credit=7 [ <b>NC</b> ] No Credit=8														

								Ρ	SY_	134 - 2	2		
Cou	ourse Evaluation			esp	or	ise	es		Course				
		7	6	5	4	3	2	1	N	Mean	Med.	Mode	Std Dev
Q4	The course requirements were clearly stated in the syllabus.	20	9	1	2	1	0	0	33	6.4	7	7	1.01
Q5	The course was intellectually challenging.	20	7	5	1	0	0	0	33	6.4	7	7	.85
Q6	The assignments, tests or other methods of evaluation were relevant to the course objectives.	24	5	4	0	0	0	0	33	6.6	7	7	.69
Q7	Given the course objectives, the texts and course materials were appropriate and well chosen.	18	7	5	1	1	0	0	32	6.3	7	7	1.03
Q8	The course contributed to my learning experience at MSMC.	20	8	2	3	0	0	0	33	6.4	7	7	.95
<b>Responses:</b> [7] 7(High)=7 [6] 6=6 [5] 5=5 [4] 4=4 [3] 3=3 [2] 2=2 [1] 1(Low)=1													

FOR ONLINE/HYBRID COURSES ONLY	PS	Y_134 - 2
	Responses	Course

	NO	YBI	YBI	MST	N	Mean	Med.	Mode	Std Dev
Q9 Do you plan to take another online/hybrid course?	2	0	2	3	7	1.3	2	1	.45

**Responses:** [NO] No=1 [YBI] Yes, because I have to for my program=2 [YBI] Yes, because I like them=2 [MST] Maybe, still thinking=1

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FOR ONLINE/HYBRID COURSES ONLY		R	lespo	nses		Course							
	o	1-2	3-4	5-6	70M	N	Mean	Med.	Mode	Std Dev			
Q10 How many other online/hybrid classes have you taken?	0	3	2	0	0	5	2.4	2	2	.49			
<b>Responses:</b> [0] 0=1 [1-2] 1-2=2 [3-4] 3-4=3 [5-6] 5-6=4 [70M] 7 or more=5													

							S	Sar	ntos	, Franc	:0			
Insti	ructor Evaluation	Responses								Individual				
		7	6	5	4	3	2	1	N	Mean	Med.	Mode	Std Dev	
Q11	The instructor was well prepared for class.	22	5	2	2	1	0	0	32	6.4	7	7	1.06	
Q12	The instructor effectively communicated course objectives.	21	8	3	1	0	0	0	33	6.5	7	7	.78	
Q13	The instructor generated interest in the subject matter.	20	7	4	1	0	0	0	32	6.4	7	7	.83	
Q14	The instructor used a variety of instructional activities.	13	11	2	3	3	1	0	33	5.8	6	7	1.44	
Q15	The instructor was open to questions and encouraged active participation.	22	6	3	2	0	0	0	33	6.5	7	7	.89	
Q16	The instructor encouraged independent, critical thinking.	23	7	2	1	0	0	0	33	6.6	7	7	.74	
Q17	The instructor was available for help with the course.	22	6	1	1	2	0	0	32	6.4	7	7	1.11	
Q18	The instructor demonstrated knowledge of the subject matter.	22	7	2	0	0	0	0	31	6.6	7	7	.60	
Q19	The instructor expected and encouraged academic honesty.	26	5	1	0	0	0	0	32	6.8	7	7	.48	
Q20	The instructor established an environment of fairness in the classroom.	26	4	2	0	0	1	0	33	6.6	7	7	.98	
	<b>Responses:</b> [7] 7(High)=7 [6] 6=6 [5] 5=5 [4] 4=4 [3] 3=3 [2] 2=2 [1] 1(Low)=1													

Question:What are the opportunities and challenges you face in an online/hybrid environment?Response Rate:6.06% (2 of 33)

1	do	it	on	our	own	time.	
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2 Course not hybrid.

Faculty:	Santos, Franco
Question:	Please comment on the overall quality of this course and teaching effectiveness of the instructor.
Response Rate:	<b>75.76</b> % ( <b>25</b> of <b>33</b> )

This course was very interesting and the professor is very knowledgeable of the material
It is an interesting course but the exams were very difficult.
I liked the course it was very interesting.

4	The professor	wants his students to do well in the course and teaches the material.							
5		nd instructor overall was a good course. What really helped me in the course were the examples of the slides being available on Angel was really beneficial.							
6	Professor San	to to solve the set of							
7	This course d	efinitely added to my learning at the Mount as a Psychology major.							
8	The instructor descriptive.	The instructor was very fair on the points given to the students. His examples and lectures were very helpful and descriptive.							
9	Professor San	tos is very well knowledgeable in the subject matter.							
10	Prof. Santos is a good instructor. He has the student's best interest at heart and really wants them to learn. He challenges us to use our brains and think outside the box								
11	The instructor is very knowledgeable of the subject & demonstrates a lot of interest & passion in the course. Some of the questions are very tricky on quizzes though.								
12	I enjoyed this course. Challenging material, but worthwhile because it is extremely useful in the mental health field and in real world situations! Franco Santos was extremely enthusiastic while presenting the material, something of great importance to me when thinking about the classroom experience. Very easy to talk to and always available to help. Would take his course again.								
13	Given the powerpoint slides during class, we were able to really focus on the subjects he wanted us to cover in our textbooks. Santos incorporated examples that we may find in our daily lives as a way to associate what we are learning and enhance our memory when it came to retaining the material covered in class lectures.								
14	I think that th	ne class was challenging but very helpful.							
15		reat, extremely straightforward professor. He challenges his students as well encourage our success. y class subject he made it as interesting and entertaining as possible.							
16	decent course	2							
17	Overall, Santo	os is a great professor that challenges students to their best potential.							
18	I enjoyed his	lectures and kept it interesting.							
19	This class was	s very dry! hard to learn but the teacher tried his best to keep us engaged!							
20	Professor San	tos is a great professor. He is very accommodating to the students' needs.							
21	It was alot of clarify.	information to absorb but there were some misguided questions that were not explained so need to							
22	The instructor	r made the material easier to understand.							
23	Professor was	always well prepared							
24	4 Okay teacher but was rude and not encouraging to students								
25	It was good.	It was not hard, it is just that it requires you to think a little.							
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	Faculty:	Santos, Franco							

Question: Please give suggestions, if any, for improving this course or the teaching effectiveness of this instructor.

**Response Rate:** 51.52% (17 of 33)

1	Take out the fill in the blank on exams.
2	N/A
3	As far as improvements I would suggest for there to be more practice quiz problems to be implemented into the lecture. It really assisted me in not only understanding the terms, but helped me determine what to look for in the quiz.
4	No more group projects

5	To further improve the course there should be more student discussions as well as application of material learned by students.
6	Improving should come from Professor not always picking on students to answer question if they do not understand. Also on quizzes and tests rewording questions to be more understandable.
7	Make the book required or make the powerpoint slides ahead of time so that students can have at least one resource before coming to class. Even if they don't use it, they can be held accountable for not studying.
8	Let the group's pick their own group for the group project. Being randomly assigned was a good idea; however, my group members and I had schedules that completely conflicted. I feel I would have gotten much more out of the project if I were in a different group. Teacher was/is great. Next time stick to the syllabus, if the students don't understand a chapter, they can get tutoring or seek peer help! Though I think it's great that the professor cared so much that the students understood the information before moving onto the next chapter, it is also the students' job to work harder to learn the information. It's not the professor's job to pick up their slack!
9	As the semester progressed, it was really helpful to have the slides beforehand that way we can add any other details or examples instead of focusing on making sure to write down the information on the slides.
10	Maybe a few more guest speakers. As well as individual papers
11	Easier study guide / open notes.
12	Great course!
13	make it more interesting.
14	do more than just lectures and use current pop culture asnd other events to make sense.
15	Don't tell students how many slides you have left during lecture :)
16	Make sure to create a friendly environment so students can feel comfortable approaching him if they need help
17	Have more activities so that students can learn from, not just sit there and hear the professor talk every day with the same routine. Group projects are a pain, but if it is required activity then students should choose their own groups. Not everyone who are put into groups can get along with their peers. However, if the groups are chosen by the students there is a higher chance of the group working out and being successful.