Course Evaluation Summer 2015_3	Mount Saint Mary's University
Summer 2015	Los Angeles, CA

Course:	PSY_156 W1 - Personality and Adjustment	Department:	WEC-PSY
Responsible Faculty:	Franco Santos	Responses / Expected:	8 / 10 (80%)

								PSY	_156 - W1			
Student Information			Re	spo	nses					Course	2	
	F	s	J	s	υ	G	N	N	Mean	Med.	Mode	Std Dev
Q1 Your class level:	1	1	1	5	0	0	0	8	3.3	4	4	1.09
<b>Responses:</b> [ <b>F</b> ] Freshman=1 [ <b>S</b> ] Sophomore=2 [ <b>J</b> ] Junior=3 [ <b>S</b> ] Senior=4 [ <b>U</b> ] Unclassified=5 [ <b>G</b> ] Graduate=6 [ <b>N</b> ] None=7												

							PS	Y_1	56 - W1							
Student Information		F	Resp	oons	ses			Course								
	м	GS	E	м	ο	с	N	N	Mean	Med.	Mode	Std Dev				
Q2 Requirement this course fulfills:	7	1	0	0	0	0	0	8	1.1	1	1	.33				
Responses: [M] Major=1 [GS] Genera	al Stu	dies=2	2 [ <b>E</b>	] Eleo	ctive	=3	[ <b>M</b> ]	Mino	r=4 [ <b>0</b> ] 0	ther=5 [	-	nation=6 None=7				

		PSY_156 - W1																				
Student Information	Responses Course										Course									Course		
	A	в	с	D	E	F	с	NC	N	Mean	Med.	Mode	Std Dev									
Q3 Expected grade in this course:	5	2	1	0	0	0	0	0	8	1.5	1	1	.71									
<b>Responses:</b> [ <b>A</b> ] A=1 [ <b>B</b> ] B=2 [ <b>C</b> ] C=3 [ <b>D</b> ] D=4 [ <b>E</b> ] E=5 [ <b>F</b> ] F=6 [ <b>C</b> ] Credit=7 [ <b>NC</b> ] No Credit=8																						

							l	PS	Y_	156 - \	<b>V1</b>				
Course Evaluation						ns	es		Course						
		7	6	5	4	3	2	1	N	Mean	Med.	Mode	Std Dev		
Q4	The course requirements were clearly stated in the syllabus.	7	1	0	0	0	0	0	8	6.9	7	7	.33		
Q5	The course was intellectually challenging.	7	1	0	0	0	0	0	8	6.9	7	7	.33		
Q6	The assignments, tests or other methods of evaluation were relevant to the course objectives.	7	1	0	0	0	0	0	8	6.9	7	7	.33		
Q7	Given the course objectives, the texts and course materials were appropriate and well chosen.	7	1	0	0	0	0	0	8	6.9	7	7	.33		
Q8	The course contributed to my learning experience at MSMU.	7	1	0	0	0	0	0	8	6.9	7	7	.33		
	<b>Responses:</b> [ <b>7</b> ] 7(High)=7 [ <b>6</b> ] 6=6 [ <b>5</b> ]	] 5=	=5	[4]	] 4	-=4	[]	3]	3=	3 [ <b>2</b> ] 2	=2 [ <b>1</b> ]	] 1(Lov	v)=1		

FOR ONLINE/HYBRID COURSES ONLY	PSY	′_156 - W1
	Responses	Course

	NO	YBI	YBI	MST	N	Mean	Med.	Mode	Std Dev
Q9 Do you plan to take another online/hybrid course?	0	0	0	1	1	1.0	1	1	0

**Responses:** [**NO**] No=1 [**YBI**] Yes, because I have to for my program=2 [**YBI**] Yes, because I like them=2 [**MST**] Maybe, still thinking=1

					PSY_	15	6 - W1			
FOR ONLINE/HYBRID COURSES ONLY		R	lespo	nses				Cours	e	
	0	1-2	3-4	5-6	70M	N	Mean	Med.	Mode	Std Dev
Q10 How many other online/hybrid classes have you taken?	0	1	0	0	0	1	2.0	2	2	0
Responses: [0] 0=1 [1-2]	1-2	=2 [	3-4]	3-4=3	8 [ <b>5-6</b> ]	] 5-	-6=4 [ <b>7</b>	' <b>OM</b> ] 7	or mo	re=5

							9	Sai	nto	s, Frar	ico					
Inst	Instructor Evaluation					ns	es		Individual							
		7	6	5	4	3	2	1	N	Mean	Med.	Mode	Std Dev			
Q11	The instructor was well prepared for class.	5	3	0	0	0	0	0	8	6.6	7	7	.48			
Q12	The instructor effectively communicated course objectives.	6	2	0	0	0	0	0	8	6.8	7	7	.43			
Q13	The instructor generated interest in the subject matter.	7	1	0	0	0	0	0	8	6.9	7	7	.33			
Q14	The instructor used a variety of instructional activities.	4	1	3	0	0	0	0	8	6.1	6.5	7	.93			
Q15	The instructor was open to questions and encouraged active participation.	7	1	0	0	0	0	0	8	6.9	7	7	.33			
Q16	The instructor encouraged independent, critical thinking.	7	1	0	0	0	0	0	8	6.9	7	7	.33			
Q17	The instructor was available for help with the course.	7	1	0	0	0	0	0	8	6.9	7	7	.33			
Q18	The instructor demonstrated knowledge of the subject matter.	7	1	0	0	0	0	0	8	6.9	7	7	.33			
Q19	The instructor expected and encouraged academic honesty.	7	1	0	0	0	0	0	8	6.9	7	7	.33			
Q20	The instructor established an environment of fairness in the classroom.	7	1	0	0	0	0	0	8	6.9	7	7	.33			

Question:What are the opportunities and challenges you face in an online/hybrid environment?Response Rate:12.50% (1 of 8)

**1** NA

Faculty:	Santos, Franco
Question:	Please comment on the overall quality of this course and teaching effectiveness of the instructor.
Response Rate:	87.50% (7 of 8)

Professor Santos was a motivation for this course. He taught the course with passion and great knowledge. He keptthe class environment always active and exciting. He encouraged class discussions about the topics and it helped us learn the subject matter more effectively.

**2** The course was interesting, I especially enjoyed it because I learned about my own personality. The instructor is great. He is really funny and makes the class enjoyable but his exams require critical thinking and are challenging.

**3** The class was interesting and I liked the subject matter.

**4** The Instructor was well informed and knew a lot about the subject. I liked how he used examples from his work experience to explain the material. Would definitely take a class with him again, even as challenging as the class is.

**5** Overall the course was challenging and I really enjoyed the lectures the instructor was well prepared and encouraged class participation and questions.

**6** Professor Santos went above and beyond to make sure his students were understanding the material. He was very approachable.

Professor Santos is fantastic because he is an intellectually challenging teacher. The material covered was pertinent and interesting enough to keep the class engaged. At no point did I find myself questioning the usefulness of the information we were learning. After finishing this class I feel more prepared for graduate school and to pursue a career in psychology because I feel as though I now have a more complete understanding of the various theories of personality. Professor Santos was extremely helpful and was readily available to address any problems and clear up any confusion that arose throughout the duration of the course.

Faculty: Santos, Franco

**Question:** Please give suggestions, if any, for improving this course or the teaching effectiveness of this instructor.

**Response Rate:** 62.50% (5 of 8)

1 I wish that the powerpoint slides had more input instead of just fragment sentences

- 2 I think Mr. Santos did a great job and I hope he keeps up the good work.
- **3** Having the powerpoints before hand would be helpful in absorbing the material.
- 4 Good as is.

This was Santos' first time teaching Weekend and Evening College. Time management was an issue because of the W.E.C. format. We had less time to get through the material than Santos expected so I have a few suggestions that might help next time he teaches a W.E.C. class. The class could have been better prepared for class if Professor Santos had made his powerpoint available before class, Santos caught on to this problem toward the end of the

**5** semester and was willing to make the change which was a big help. The quizzes were a nice way to prepare us for the exam and the way Professor worded the quiz questions ensured that we actually understood the material. Although I appreciate Professor Santos' efforts to expose us to graduate level information, the emphasis placed on the quizzes was slightly too intimidating. Perhaps throwing out our lowest quiz score would have taken off some pressure. He expects perfection of his students which pushes them to do well buts adds unnecessary stress.