Course:	PSY_132 1 - Personality Theory	Department:	PSY
Responsible Faculty:	Franco Santos	Responses / Expected:	23 / 25 (92%)

								PSY	_132 - 1				
Student Information		Responses Course											
	F	S	J	S	U	G	N	N	Mean	Med.	Mode	Std Dev	
Q1 Your class level:	0	5	10	8	0	0	0	23	3.1	3	3	.74	

							PS	SY_1	32 - 1			
Student Information	Responses Course											
	Μ	GS	Е	М	0	C	N	N	Mean	Med.	Mode	Std Dev
Q2 Requirement this course fulfills:	20	0	0	3	0	0	0	23	1.4	1	1	1.01
Responses: [M] Major-1 [(2 5 1 C	anaro	1 51	ndie			n El	activ	n = 3 [M]	Minor	-4 [0] C)thor-5

Responses: [M] Major=1 [GS] General Studies=2 [E] Elective=3 [M] Minor=4 [O] Other=5 [C] Combination=6 [N] None=7

	PSY_132 - 1												
Student Information			;										
	A	В	C	D	Е	F	С	NC	N	Mean	Med.	Mode	Std Dev
Q3 Expected grade in this course: 14 6 3 0 0 0 0 23 1.5 1 1 .71													
Responses: [A] A=1 [B] B=2 [0	C] C:	=3	D]	D=	4 [E	E] E	E=5	[F] F	=6 [C] Credi	t=7 [NC	C] No Cro	edit=8

								ł	PSY	_132 -	1		
Course Evaluation		Responses Course											
	7		5	5	4	3	2	1	N	Mean	Med.	Mode	Std Dev
Q4 The course requirements were clearly stated in the syllabus.	21	1	1	1	0	0	0	0	23	6.9	7	7	.45

Q5	The course was intellectually challenging.	19	3	3	0	1	0	0	0	2	3	6.7	7	7	.67
Q6	The assignments, tests or other methods of evaluation were relevant to the course objectives.	22	1	[(0	0	0	0	0	2	3	7.0	7	7	.20
Q7	Given the course objectives, the texts and course materials were appropriate and well chosen.	20	3	3	0	0	0	0	0	2	3	6.9	7	7	.34
Q8	The course contributed to my learning experience at MSMU.	19	4	1	0	0	0	0	0	2	3	6.8	7	7	.38
	Responses: [7] 7(High)=7 [6] 6=6 [5] 5=5 [4] 4=4 [3] 3=3 [2] 2=2 [1] 1(Low)=1														

]	PS	Y_132	- 1			
FOR	FOR ONLINE/HYBRID COURSES ONLY		R	es	ро	ns	es		Course					
		7	6	5	4	3	2	1	N	Mean	Med.	Mode	Std Dev	
Q9	The online/hybrid course materials were well-organized and easy to navigate.	2	0	0	0	0	0	0	2	7.0	7	7	0	
Q10	The online/hybrid course provided adequate and meaningful opportunities for student and faculty interaction.	2	0	0	0	0	0	0	2	7.0	7	7	0	
Q11	I received adequate technical support for the online/hybrid course.	1	0	0	0	0	0	0	1	7.0	7	7	0	
Q12	The technology supported the course learning objectives.	2	0	0	0	0	0	0	2	7.0	7	7	0	
	Responses: [7] 7(High)=7 [6] 6=6 [5	5] :	5=	5 [[4]	4=	=4	[3] 3	=3 [2]	2=2 [1] 1(Lo	w)=1	

		PSY_132 - 1												
FOR ONLINE/HYBRID COURSES ONLY		Resp	onses	S			Cours	se						
	NO	YBI	YBI	MST	N	Mean	Med.	Mode	Std Dev					
Q13 Do you plan to take another online/hybrid course?	2	2	2	2	8	1.5	2	1,2	.50					

Responses: [NO] No=1 [YBI] Yes, because I have to for my program=2 [YBI] Yes, because I like them=2 [MST] Maybe, still thinking=1

						PS	Y_	132 - 1			
FOR	ONLINE/HYBRID COURSES ONLY		F	Resp	onse	s			Cours	se	
		0	1-2	3-4	5-6	70M	N	Mean	Med.	Mode	Std Dev
Q14	How many other online/hybrid classes have you taken?	3	0	3	1	0	7	2.3	3	1,3	1.16
	Responses: [0] 0=1 [1-2] 1	-2	=2 [3	3-4]	3-4=	3 [5-6]] 5-	-6=4 [7	'OM] [^]	7 or mc	ore=5

								S	anto	os, Frar	nco		
Instru	nstructor Evaluation		Re	esp	001	nse	es			Ι	ndivid	ual	
		7	6	5	4	3	2	1	N	Mean	Med.	Mode	Std Dev
Q15	The instructor was well prepared for class.	22	1	0	0	0	0	0	23	7.0	7	7	.20
Q16	The instructor effectively communicated course objectives.	20	3	0	0	0	0	0	23	6.9	7	7	.34
Q17	The instructor generated interest in the subject matter.	22	1	0	0	0	0	0	23	7.0	7	7	.20
Q18	The instructor used a variety of instructional activities.	18	3	0	1	0	0	0	22	6.7	7	7	.69
Q19	The instructor was open to questions and encouraged active participation.	22	1	0	0	0	0	0	23	7.0	7	7	.20
Q20	The instructor encouraged independent, critical thinking.	21	2	0	0	0	0	0	23	6.9	7	7	.28
Q21	The instructor was available for help with the course.	21	2	0	0	0	0	0	23	6.9	7	7	.28
Q22	The instructor demonstrated knowledge of the subject matter.	22	1	0	0	0	0	0	23	7.0	7	7	.20
Q23	The instructor expected and encouraged academic honesty.	21	2	0	0	0	0	0	23	6.9	7	7	.28
Q24	The instructor established an environment of fairness in the classroom.	21	2	0	0	0	0	0	23	6.9	7	7	.28
	Responses: [7] 7(High)=7 [6] 6=6	[5]	5=	=5	[4]] 4	=4	1 [.	3] 3	=3 [2]	2=2 [1] 1(Lo	w)=1

Question:What are the opportunities and challenges you face in an online/hybrid environment?Response Rate:8.70% (2 of 23)

This is the perfect example of what I think a hybrid course should entail.
N/A

Faculty:	Santos, Franco
Question:	Please comment on the overall quality of this course and teaching effectiveness of the instructor.
Response Rate:	82.61% (19 of 23)

1	Very relaxing professor - I enjoyed his sense of humor.
2	This was one of my favorite classes. I love that everyone was comfortable talking and it wasn't a class that I dreaded going to.
3	This in my third class from Professor Santos and I am truly sad that he doesn't teach graduate classes. Walking into his classroom is like walking through the doors of Harvard University. He is extremely knowledgeable with his

	subject matter, provides a stimulating classroom environment and is creative in his daily lessons. He interjects humor in his courses and really engages his students. A true asset to the Mount Saint Mary's Community! We are lucky to have him. He works hard at reinforcing what we learn, creating his own Jeopardy games, where we challenge each other for points on the current subject matter, gives us a detailed exam study guide, so we don't waste our time on impertinent material, reinforces our learning by assigning a paper applying our knowledge to a case study, and even held a class, by popular demand by his students in the outdoor auditorium, when classes had been cancelled last minute due to a power shortage. This Professor goes the extra mile for his students.
4	This has been one of my favorite classes I have taken at Mount Saint Mary's. I feel like I have learned so much and I will continue to use the information in the future.
5	This class was pretty challenging, but I enjoyed learning about the different aspects of personality the lectures were very interesting and thought provoking.
6	The material may be very dry, but he makes it fun and interesting! He encourages participation and really wants every student to succeed in class. I really don't think no student will ever get a grade any lower than a B because he makes sure every student understands the subject before he moves on. I always look forward to going to class, great sense of humor too!
7	The class was challenging but if you put in the effort you will pass the class, don't think you can't do it. Strive for your own perfection.
8	The class was interesting and stimulating, though some topics were hard to take in. The professor did a great job at explaining the material and answered every question.
9	The class was interesting and allowed me to truly learn the topic. i enjoyed the teaching style.
10	Santos is an absolutely amazing professor. His teaching style leaves plenty of room for questions and examples of theories being discussed. He is very fair and understanding about grades and assignment due dates and whatnot with this class. He favors his students quite equally, but does have a select few that sit towards the front that he enjoys pulling' their legs haha. If you have a chance to take Santos for any class, I would highly recommend it.
11	Santos encourages critical thinking and catches everyone in their bull crap. He is straight up and an amazing professor.
12	Professor Santos is definitely knowledgeable and qualified for this course, and the course is interesting.
13	Overall, the instructor was great. The class was great and the material was challenging at times, but overall informative and interesting. I very much enjoyed taking this course with this professor.
14	Out of all the classes I have taken at the Mount, I have to say that this was the class I learned the most. Professor Santos is a respected, caring and funny professor who is willing to help anyone out. If you need help, don't hesitate to ask him during class or if you're "quiet" like me, go during office hours. Prior to taking this class, I was scared because so many of my friends who had taken him, said it was a very difficult class (they lied). This class can be challenging BUT if you put in the time to study, you should be fine! He gives you the study guides months/ weeks before the midterm and final so take advantage of that because not many professors do that. Personality was a class I did not want to take and was doing so because it was required but I am glad I did. He does put you on the spot, so review your notes and be prepared for him to call on you especially if you sit in the back! If there's a power outage, you will still have classoutside! HAHA Good luck!
15	It was a good class and learned new things.
16	I found this course challenging but it was also very fun. I really like how the professor was always attentive and constantly ask us if we had any questions.

17	I always enjoy Professor Santos' classes and personality theory was another addition to my favorite courses list. Very interesting and thorough class.
18	Excellent course! Instructor was always well-prepared and enjoyed teaching the course.
10	Enjoyed this course! The professor was able to get me to really analyze and understand people. Also he kept the class engaged, there was never a time that I felt bored in this class. He also often switched things around so that we were not just listening to a lecture the entire class time. Funny and engaging professor. Knows what he is talking about. Would take his classes again.

Faculty:	Santos, Franco
Question:	Please give suggestions, if any, for improving this course or the teaching effectiveness of this instructor.
Response Rate:	47.83% (11 of 23)

1	no improvements needed.
2	n/a Santos is great.
3	To make an improvement, I would have to really think about this because his standard of excellence is so high. I feel it would have benefited me, in particular, if we had access to the files prior to the lecture. He doesn't small talk or dumb down his classes, so I try to get down every word of his lecture. Maybe that is just my perfectionism traits. I would love to have the day's lecture in front of me, so I could pay closer attention to his examples and flow in class. But, then again, that might just be me. I can't really complain. I am learning so much!!!
4	The only thing I recommend is that the instructor utilize more videos or provide more examples that effectively demonstrate concepts during his lectures.
5	The essay was harder than I expected, maybe a little more instruction on what is expected since I found it hard to know where to start.
6	NA
7	N/a
8	N/A
9	I think this class was great! Learned a lot.
10	I think that for me personally, the way in which Professor Santos teaches helps me understand far more easily than other classes. I do like the fact that he is open to questions and if students find themselves lost, he is willing to provide more examples until the concept is understood.
11	I do not have any suggestions at this time.

Course:	PSY_157 1 - Brain and Behavior	Department:	PSY
Responsible Faculty:	Franco Santos	Responses / Expected:	21 / 23 (91.30%)

		PSY_157 - 1															
Student Information		Responses							Course								
	F	S	J	S	U	G	N	N	Mean	Med.	Mode	Std Dev					
Q1 Your class level:	0	10	8	2	1	0	0	21	2.7	3	2	.82					

	PSY_157 - 1													
tudent Information	Responses								Course					
	М	GS	E	M	0	C	N	N	Mean	Med.	Mode	Std Dev		
Q2 Requirement this course fulfills:	18	0	0	3	0	0	0	21	1.4	1	1	1.05		
Paspanese: [M] Major-1 [CS] Canaral Studias-2 [E] Elastiva-2 [M] Minor-4 [O] Other-5														

Responses: [M] Major=1 [GS] General Studies=2 [E] Elective=3 [M] Minor=4 [O] Other=5 [C] Combination=6 [N] None=7

	PSY_157 - 1													
Student Information	Responses								Course					
	A	В	C	D	E	F	С	NC	N	Mean	Med.	Mode	Std Dev	
Q3 Expected grade in this course:	12	7	2	0	0	0	0	0	21	1.5	1	1	.66	
Responses: [A] A=1 [B] B=2 [C] C=3 [D] D=4 [E] E=5 [F] F=6 [C] Credit=7 [NC] No Credit=8														

					PSY_157 - 1												
Co	urse Evaluation	Responses							Course								
		7	6	5	4	3	2	1	N	Mean	Med.	Mode	Std Dev				
Q4	The course requirements were clearly stated in the syllabus.	15	5	1	0	0	0	0	21	6.7	7	7	.56				

Q5	The course was intellectually challenging.	13	7	1	()	0	0	0	21	6.6	7	7	.58
Q6	The assignments, tests or other methods of evaluation were relevant to the course objectives.	15	5	1	()	0	0	0	21	6.7	7	7	.56
Q7	Given the course objectives, the texts and course materials were appropriate and well chosen.	16	4	1	(0	0	0	0	21	6.7	7	7	.55
Q8	The course contributed to my learning experience at MSMU.	16	4	1	(0	0	0	0	21	6.7	7	7	.55
Responses: [7] 7(High)=7 [6] 6=6 [5] 5=5 [4] 4=4 [3] 3=3 [2] 2=2 [1] 1(Low)=1														

]	PSY_157 - 1						
FOR	ONLINE/HYBRID COURSES ONLY		Responses								se				
		7	6	5	4	3	2	1	N	Mean	Med.	Mode	Std Dev		
Q9	The online/hybrid course materials were well-organized and easy to navigate.	1	0	0	0	0	0	0	1	7.0	7	7	0		
Q10	The online/hybrid course provided adequate and meaningful opportunities for student and faculty interaction.	1	0	0	0	0	0	0	1	7.0	7	7	0		
Q11	I received adequate technical support for the online/hybrid course.	1	0	0	0	0	0	0	1	7.0	7	7	0		
Q12	The technology supported the course learning objectives.	1	0	0	0	0	0	0	1	7.0	7	7	0		
	Responses: [7] 7(High)=7 [6] 6=6 [5	5] :	5=	5 [[4]	4=	=4	[3] 3	=3 [2]	2=2 [1] 1(Lo	w)=1		

	PSY_157 - 1											
FOR ONLINE/HYBRID COURSES ONLY		Resp	oonse	S	Course							
	NO	YBI	YBI	MST	N	Mean	Med.	Mode	Std Dev			
Q13 Do you plan to take another online/hybrid course?	3	0	2	1	6	1.3	1.5	1	.47			

Responses: [NO] No=1 [YBI] Yes, because I have to for my program=2 [YBI] Yes, because I like them=2 [MST] Maybe, still thinking=1

		PSY_157 - 1											
FOR	ONLINE/HYBRID COURSES ONLY	Responses Course								se			
		0	1-2	3-4	5-6	70M	N	Mean	Med.	Mode	Std Dev		
Q14	How many other online/hybrid classes have you taken?	2	3	0	0	1	6	2.2	2	2	1.34		
	Responses: [0] 0=1 [1-2] 1-2=2 [3-4] 3-4=3 [5-6] 5-6=4 [7OM] 7 or more=5												

								S	anto	os, Frar	nco		
Instru	actor Evaluation		Re	esp	001	ıse	es		Individual				
		7	6	5	4	3	2	1	N	Mean	Med.	Mode	Std Dev
Q15	The instructor was well prepared for class.	17	3	1	0	0	0	0	21	6.8	7	7	.53
Q16	The instructor effectively communicated course objectives.	15	5	1	0	0	0	0	21	6.7	7	7	.56
Q17	The instructor generated interest in the subject matter.	17	3	1	0	0	0	0	21	6.8	7	7	.53
Q18	The instructor used a variety of instructional activities.	12	6	1	1	0	0	1	21	6.2	7	7	1.40
Q19	The instructor was open to questions and encouraged active participation.	17	3	1	0	0	0	0	21	6.8	7	7	.53
Q20	The instructor encouraged independent, critical thinking.	15	5	1	0	0	0	0	21	6.7	7	7	.56
Q21	The instructor was available for help with the course.	15	4	1	0	0	0	0	20	6.7	7	7	.56
Q22	The instructor demonstrated knowledge of the subject matter.	17	3	1	0	0	0	0	21	6.8	7	7	.53
Q23	The instructor expected and encouraged academic honesty.	17	3	1	0	0	0	0	21	6.8	7	7	.53
Q24	The instructor established an environment of fairness in the classroom.	16	3	1	0	0	0	0	20	6.8	7	7	.54
	Responses: [7] 7(High)=7 [6] 6=6	[5]	5=	=5	[4] 4	1=4	4 [3] 3	=3 [2]	2=2 [1] 1(Lo	w)=1

Question:What are the opportunities and challenges you face in an online/hybrid environment?Response Rate:9.52% (2 of 21)

1	none
2	N/A

Faculty:	Santos, Franco
Question:	Please comment on the overall quality of this course and teaching effectiveness of the instructor.
Response Rate:	85.71% (18 of 21)

1	overall it was a great class
2	Very clear on everything.
3	This was one of my favorite classes. I thought it was super interesting which is good because if it weren't I would've fallen asleep.
4	This class was very fun! I enjoyed the lectures. Although, I wished we had more activities as well.

5	The material is very interesting and the way the instructor communicates it makes it easier to understand, because the material is pretty difficult as well. As long as we attended class and went over the slides we knew what to expect. He was very fair overall and very understanding.
6	The content was good, but the time was horrible. Maybe dividing the class to 2 times a week for 1.5 hours would be better.
7	The class was great I enjoyed it. Everything that was being taught was in the syllabus. The quizes were challenging in a good way.
8	Really interesting class, it sucks that it is a night class and also a 3hr class, and that MSMU only offers this time for this class, but Franco definitely helps the situation and makes the class interesting.
9	Professor Santos teaches very well. I love how he can see when the class is not focusing anymore and will interject relative stories and information to get the class interested.
10	Powerpoints are the method used for the lecture in this class, I feel that it would be more useful to have color on these powerpoints because I couldn't really focus on them because I got bored and my short attention span wasn't really helping me out. Also, you change your powerpoints before you post them online, pleases don't do that. However, I can say that a retained a lot of information with your unique instructional methods (humor etc.) and the quizzes are a bit challenging sometimes because of the wording.
11	I think the overall quality of the class is great, Santos really knows what he is talking about and teaches it in a funny and easy to grasp way. He is very effective as an instructor, although, the course is hard he truly makes the three hour class pleasant.
12	I loved this class! It was a very fun and interesting class to be in. Even though I hated having to stay late, the topics were interesting and I feel like the professor really nows what he is talking about and enjoys teaching us. I was always excited to come to class and am looking forward to taking other classes taught by the professor.
13	I liked the enthusiasm he had. He had more than enough knowledge about the course.
14	I liked his overall teaching style. He made the class very engaging and interactive.
15	I enjoyed this class, the lectures were in depth and interesting and the videos complimented whatever topic we were learning.
16	I love Professor Santos's way of teaching. I thought this class was going to be complicated and that i was going to struggle in it but he made the class interesting and allowed me to actually understand the course.
17	Class was very engaging and entertaining. Examples given made it easier to relate to real life and remember the material.
18	Class is entertaining. Most of Prof. Santos's classes are really entertaining, and I can't wait to take one next semester.

Faculty:	Santos, Franco
Question:	Please give suggestions, if any, for improving this course or the teaching effectiveness of this instructor.
Response Rate:	42.86% (9 of 21)

1 none

_ ≺	The only suggestion I would give is to teach the class earlier in the day so that we have a break and don't feel
C	overwhelmed and get tired hands. Other than that, I really enjoyed the class.
4 N	No suggestions.
5 s	I would give the midterm online, all the quizzes before that are given online so when it comes to the final it's a bit of a shock when you do not have that extra support of you notes. And yes notes are needed this is a very dense class and it's nearly impossible to remember all that needs to be remembered.
6	I hope more videos are showed next time. They really helped me further understand concepts and were enjoyable to watch.
7 I	I don't have any ways to improve the course or the instructor
8 H	Have the power point on canvas before class begins
9 [Dont change !

Course:	PSY_161 1 - Cognitive Psychology	Department:	PSY
Responsible Faculty:	Franco Santos	Responses / Expected:	16 / 18 (88.89%)

		PSY_161 - 1											
Stud	tudent Information		Responses Course										
-		F	S	J	S	U	G	N	N	Mean	Med.	Mode	Std Dev
Q1	Your class level:	0	4	6	6	0	0	0	16	3.1	3	3,4	.78

Student Information		PSY_161 - 1													
		F	Resp	ons	es			Course							
		GS	E	М	0	С	N	N	Mean	Med.	Mode	Std Dev			
Q2 Requirement this course fulfills:	16	0	0	0	0	0	0	16	1.0	1	1	0			
Responses: [M] Major=1 [G	Responses: [M] Major=1 [GS] General Studies=2 [E] Elective=3 [M] Minor=4 [O] Other=5														

[C] Combination=6 [N] None=7

		PSY_161 - 1													
Student Information			F	Resp	oon	ses			Course						
		В	C	D	E	F	C	NC	N	Mean	Med.	Mode	Std Dev		
Q3 Expected grade in this course:	6	7	3	0	0	0	0	0	16	1.8	2	2	.73		
Responses: [A] A=1 [B] B=2	Responses: [A] A=1 [B] B=2 [C] C=3 [D] D=4 [E] E=5 [F] F=6 [C] Credit=7 [NC] No Credit=8												edit=8		

		PSY_161 - 1											
Course Evaluation		F	Re	sp	or	ise	es				Cours	se	
		(6	5	4	3	2	1	N	Mean	Med.	Mode	Std Dev
Q4 The course requirements were clearly stated in the syllabus.	13	3	1	2	0	0	0	0	16	6.7	7	7	.68

Q5	The course was intellectually challenging.	16	() (0	0	0	0	0	16	7.0	7	7	0
Q6	The assignments, tests or other methods of evaluation were relevant to the course objectives.	15	C) (0	1	0	0	0	16	6.8	7	7	.73
Q7	Given the course objectives, the texts and course materials were appropriate and well chosen.	15	C) (0	1	0	0	0	16	6.8	7	7	.73
Q8	The course contributed to my learning experience at MSMU.	15	C) (0	1	0	0	0	16	6.8	7	7	.73
Responses: [7] 7(High)=7 [6] 6=6 [5] 5=5 [4] 4=4 [3] 3=3 [2] 2=2 [1] 1(Low)=1														

		PSY_161 - 1											
FOR	ONLINE/HYBRID COURSES ONLY		R	es	po	ns	es				Cour	se	
		7	6	5	4	3	2	1	N	Mean	Med.	Mode	Std Dev
Q9	The online/hybrid course materials were well-organized and easy to navigate.	3	0	0	0	0	0	0	3	7.0	7	7	0
Q10	The online/hybrid course provided adequate and meaningful opportunities for student and faculty interaction.	3	0	0	0	0	0	0	3	7.0	7	7	0
Q11	I received adequate technical support for the online/hybrid course.	2	0	0	0	0	0	0	2	7.0	7	7	0
Q12	The technology supported the course learning objectives.	3	0	0	0	0	0	0	3	7.0	7	7	0
	Responses: [7] 7(High)=7 [6] 6=6 [5	5] (5=	5 [[4]	4=	=4	[3] 3	=3 [2]	2=2 [1] 1(Lo	w)=1

		PSY_161 - 1												
FOR ONLINE/HYBRID COURSES ONLY		Resp	oonses	S			Cours	se						
	NO	YBI	YBI	MST	N	Mean	Med.	Mode	Std Dev					
Q13 Do you plan to take another online/hybrid course?	0	1	4	0	5	2.0	2	2	0					

Responses: [NO] No=1 [YBI] Yes, because I have to for my program=2 [YBI] Yes, because I like them=2 [MST] Maybe, still thinking=1

					PS	Y_	161 - 1			
FOR ONLINE/HYBRID COURSES ONLY		ł	Resp	onse	s			Cour	se	
	0	1-2	3-4	5-6	70M	N	Mean	Med.	Mode	Std Dev
Q14 How many other online/hybrid classes have you taken?	0	1	1	2	1	5	3.6	4	4	1.02
Responses: [0] 0=1 [1-2] 1-2=2 [3-4] 3-4=3 [5-6] 5-6=4 [7OM] 7 or more=5										

								S	anto	os, Frai	nco		
Instru	actor Evaluation		Re	esp	001	156	es			I	ndivid	ual	
		7	6	5	4	3	2	1	N	Mean	Med.	Mode	Std Dev
Q15	The instructor was well prepared for class.	15	0	1	0	0	0	0	16	6.9	7	7	.48
Q16	The instructor effectively communicated course objectives.	13	1	1	1	0	0	0	16	6.6	7	7	.86
Q17	The instructor generated interest in the subject matter.	16	0	0	0	0	0	0	16	7.0	7	7	0
Q18	The instructor used a variety of instructional activities.	10	4	0	1	1	0	0	16	6.3	7	7	1.16
Q19	The instructor was open to questions and encouraged active participation.	14	1	0	1	0	0	0	16	6.8	7	7	.75
Q20	The instructor encouraged independent, critical thinking.	15	1	0	0	0	0	0	16	6.9	7	7	.24
Q21	The instructor was available for help with the course.	14	0	1	0	0	1	0	16	6.6	7	7	1.27
Q22	The instructor demonstrated knowledge of the subject matter.	16	0	0	0	0	0	0	16	7.0	7	7	0
Q23	The instructor expected and encouraged academic honesty.	15	1	0	0	0	0	0	16	6.9	7	7	.24
Q24	The instructor established an environment of fairness in the classroom.	14	1	1	0	0	0	0	16	6.8	7	7	.53
<u> </u>	Responses: [7] 7(High)=7 [6] 6=6	[5]	5=	=5	[4] 4	1=4	4 [3] 3	=3 [2]	2=2 [1] 1(Lo	w)=1

Question:	What are the opportunities and challenges you face in an online/hybrid environment?
Response Rate:	12.50% (2 of 16)

1 This hybrid course was easy to keep track of.

2 Nothing. The online quizzes were fine.

Faculty:	Santos, Franco
Question:	Please comment on the overall quality of this course and teaching effectiveness of the instructor.
Response Rate:	100.00% (16 of 16)

the quality of this course is what all college courses should be like, he expects a certain level of academic
performance ad makes it easy to follow through by providing the students with easily accessible tools such as powerpoints, notes and office hours for those who may need additional clarification.

2 The course was challenging, the professor moves fast thought slides

3	The course was challenging because it is a lot of information. Santos was available to answer any questions that we have and is always welcoming to questions during the lecture.
4	The course is very relevant in that I can apply whatever I am learning to my future career. The instructor is very effective because he challenges the students to rise to his expectations.
5	The class was stimulating and the material was fascinating, it open my eyes to various things. I also think that the professor made the class exciting and was very helpful.
6	Santos is an excellent instructor. Personable, professional, and intelligent.
7	Santos is an amazing teacher, this is the 2nd class I've had with him. However this semester he seemed more distracted and unavailable for help. I requested help after I missed a class due to a death in my family. I was asking for clarification on an assignment that he had discussed. I asked 4 of my other peers and they were unable to give me a full description of what I needed to do. Santos told me many people had missed that class and he could not help me. I understand he has alot of students and when lots of students miss a class, he cant give another lecture. However I had a death in my family and just wanted clarification.
8	Santos has been one of the best professors that I have had at the Mount. He has pushed us all and motivated us constantly throughout the course. Personally, he has inspired me to pursue a career which I had never thought to pursue before this course. I am forever thankful for having him as a professor.
9	Professor Santos has high expectations for himself and his students. There is a mutual respect between instructor and students and we are in an environment where we want to thrive and succeed. What I have learned in this class extends beyond course requirements. i am learning skills to be an excellent therapist as well as compassionate and understanding human being. There is a deeper understanding of what motivates human behavior and where those traits originate. I plan on keeping my files (course slides) and in-class notes long after the class ends. In fact, my husband, a UCLA professor in child psychiatry recently saw my slides created by professor Santos and said he too would love to review the material to refresh his understanding. This is a top notch course and professor Santos reminds us from time to time about how high ranking Mount Saint Mary's University is and how highly regarded it is in the community. He fosters a love and respect for the class and the school.
10	Professor Santos is very knowledgable of the course material overall.
11	Overall, the class was very interesting and challenging.
12	Loved this course. Overall it is challenging but you learn. It is great that he makes the students participate.
13	I really liked how he encouraged individuals to ask questions and was always there for students.
14	I really enjoy the way Professor Santos teaches, I have learned so much from this class.
15	Franco is a great professor, hes challenging, but teaches us what we need to know
	By far the best class I've taken at MSMU. The class is thoroughly challenging, mentally stimulating, fun, and fast- paced. There is never a boring moment. Attendance is a necessity for passing this course.
16	Santos is perhaps the most competent instructor I've ever had. It's obvious that he is an expert on the material; likewise, he is exceptionally patient and willing to go back and re-explain the material and take time to answer questions. He seems invested in the success of his students by fostering an active learning environment.

Faculty:	Santos, Franco	
Question:	Please give suggestions, if any, for improving this course or the teaching effectiveness of this instructor.	

Response Rate:	62.50%	(10 of 16))
Reoponde Rate.	02.00/0 1		1

1	This course is well put together and this method ensures equal learning and there is no reason for students to not do well in the course.
2	The slides, lecture, videos and textbook all complement each other beautifully. In my particular case, because I am taking 24 units, I rarely have time to read the material prior to the lecture. I think having the slides available to review prior to the lecture would be helpful in my particular case, but it is only a suggestion. The course runs beautifully and professor is always reinforcing our learning by asking thought provoking questions pertaining to the previous class before beginning the new material.
3	Perhaps limit the time spent of jokes or tangents if the chapter being covered is long and dry. The jokes and tangents are enjoyable, but some students' attention span are very limited and cannot be regained throughout the rest of the lecture.
4	N/A
5	Make power points better, sometimes words should stand out more for how important they are
6	Literally, if you study and pay attention, you will pass the course. I wish that the attendance was graded a bit differently. miss 3 classes and you've already got an F in attendance. Which, in retrospect, doesn't harm your grade too drastically if you excel in other areas.
7	I liked the overall teaching style. The only thing I would suggest would be to go slower when reading the slides.
8	I do not have any suggestions at this time.
9	I believe that it would be most effective to give real, everyday examples of classical conditioning rather than showing commercials for examples. It confused my learning, and the commercial examples were repetitive examples of the same concepts of classical conditioning (US, UR, CS,CR) which didn't help.
10	Can you make powerpoint a bit more clear.

Course:	PSY_161 2 - Cognitive Psychology	Department:	PSY
Responsible Faculty:	Franco Santos	Responses / Expected:	22 / 24 (91.67%)

								PSY_	_161 - 2			
Student Information			Re	spor	ises					Course		
	F	S	J	S	U	G	N	N	Mean	Med.	Mode	Std Dev
Q1 Your class level:	0	3	13	5	0	0	0	21	3.1	3	3	.61

							PS	SY_1	61 - 2			
Student Information		F	Cours	se								
	М	GS	Е	М	0	C	N	N	Mean	Med.	Mode	Std Dev
Q2 Requirement this course fulfills:	16	0	1	3	1	0	0	21	1.7	1	1	1.31
Pagpangag [M] Major-1	Perponses: [M] Major-1 [CS] General Studies-2 [E] Elective-3 [M] Minor-4 [O] Other-5											

Responses: [M] Major=1 [GS] General Studies=2 [E] Elective=3 [M] Minor=4 [O] Other=5 [C] Combination=6 [N] None=7

	PSY_161 - 2													
Student Information		Responses Course												
	A	В	C	D	E	F	С	NC	N	Mean	Med.	Mode	Std Dev	
Q3 Expected grade in this course:	8	10	1	1	0	0	0	0	20	1.8	2	2	.77	
Responses: [A] A=1 [B] B=2 [C1 C	C=3 [D1	D=	4 (E	E1 E	E=5	[F] F	=6 [(C] Credi	t=7 [NC	C] No Cro	edit=8	

		PSY_161 - 2											
Cot	Course Evaluation		R	esp	201	ise	es		Course				
		7	6	5	4	3	2	1	N	Mean	Med.	Mode	Std Dev
Q4	The course requirements were clearly stated in the syllabus.	17	3	1	0	0	0	0	21	6.8	7	7	.53

Q5	The course was intellectually challenging.	18	2	1	0	0	() ()	21	6.8	7	7	.50
Q6	The assignments, tests or other methods of evaluation were relevant to the course objectives.	18	2	0	1	0	0) ()	21	6.8	7	7	.68
Q7	Given the course objectives, the texts and course materials were appropriate and well chosen.	18	1	0	1	0	1	()	21	6.6	7	7	1.22
Q8	The course contributed to my learning experience at MSMU.	17	2	0	1	0	0) 1	l	21	6.5	7	7	1.40
	Responses: [7] 7(High)=7 [6] 6=6	[5]	5=	=5	[4] 4	1=	4	[3	3] 3=	=3 [2]	2=2 [1] 1(Lo	w)=1

	PSY_161 - 2										
FOR ONLINE/HYBRID COURSES ONLY		Resp	onses	5			Cours	se			
	NO	YBI	YBI	MST	N	Mean	Med.	Mode	Std Dev		
Q9 Do you plan to take another online/hybrid course?	2	1	1	1	5	1.4	2	1	.49		

Responses: [NO] No=1 [YBI] Yes, because I have to for my program=2 [YBI] Yes, because I like them=2 [MST] Maybe, still thinking=1

		PSY_161 - 2									
FOR	ONLINE/HYBRID COURSES ONLY		F	Resp	onse	S			Cours	se	
		0	1-2	3-4	5-6	70M	N	Mean	Med.	Mode	Std Dev
Q10	How many other online/hybrid classes have you taken?	0	4	0	0	0	4	2.0	2	2	0
	Responses: [0] 0=1 [1-2] 1	-2:	=2 [3	3-4] :	3-4=	3 [5-6]] 5-	-6=4 [7	OM] 7	7 or mo	ore=5

								S	anto	os, Frai	nco		
Instr	uctor Evaluation		Re	esp	001	nse	es			I	ndivid	lual	
		7	6	5	4	3	2	1	N	Mean	Med.	Mode	Std Dev
Q11	The instructor was well prepared for class.	19	1	1	0	0	0	0	21	6.9	7	7	.47
Q12	The instructor effectively communicated course objectives.	19	0	1	1	0	0	0	21	6.8	7	7	.75
Q13	The instructor generated interest in the subject matter.	19	1	0	1	0	0	0	21	6.8	7	7	.66
Q14	The instructor used a variety of instructional activities.	15	3	1	1	0	0	1	21	6.3	7	7	1.43
Q15	The instructor was open to questions and encouraged active participation.	18	1	1	0	1	0	0	21	6.7	7	7	.94

Q16	The instructor encouraged independent, critical thinking.	18	2	0	1	0	0	0	21	6.8	7	7	.68
Q17	The instructor was available for help with the course.	17	1	2	0	0	0	0	20	6.8	7	7	.62
Q18	The instructor demonstrated knowledge of the subject matter.	20	0	1	0	0	0	0	21	6.9	7	7	.43
Q19	The instructor expected and encouraged academic honesty.	20	0	0	0	0	0	0	20	7.0	7	7	0
Q20	The instructor established an environment of fairness in the classroom.	18	1	1	0	0	0	0	20	6.9	7	7	.48
	Responses: [7] 7(High)=7 [6] 6=6	Responses: [7] 7(High)=7 [6] 6=6 [5] 5=5 [4] 4=4 [3] 3=3 [2] 2=2 [1] 1(Low)=1											

Question:What are the opportunities and challenges you face in an online/hybrid environment?Response Rate:No participants responded to this question. (0 of 22)

Faculty:	Santos, Franco
Question:	Please comment on the overall quality of this course and teaching effectiveness of the instructor.
Response Rate:	90.91% (20 of 22)

1	the instructor was great he explained everything perfectly and gave out study guides to prepare you for midterm and final at begining of course
2	Very well rounded professor knows the material and gives very through every day life examples
3	This class is a little challenging but I really enjoyed it. Professor Santos is really open to talk during his office hours, and encourages his students.
4	This class was fun and interesting if I could take this class again I would! Professor Santos challenged us all the time because he knew we could do anything we set our minds too!
5	The professor explains the material clearly and always gives lots of examples to make sure everyone understands the material.
6	The professor is very interactive and tries to make the class fun and engaging. Overall very good class and very fun to be in. Feels as if it is shorter than an hour and a half.
7	Santos' teaching style is very challenging, but you learn. He helps in anyway he can and he encourages questions.
8	Santos ability to relate course material to real life is the primary reason for me understanding what he was talking about. His class is difficult if 1. you don't show up and 2. if you don't ask questions. Otherwise, you will be challenged, but not in a way that will interfere with your success in this course.
9	Overall, this course was great. I liked the structure of the course and the way in which it was taught. My experience with this course exceeded my expectations. Very interesting and effectively taught.
10	Overall, I enjoyed the course despite how challenging it was. Two aspects that I believe need improvement are the lecture Powerpoint slides and interaction with the class. The powerpoint lecture slides were extremely wordy and didn't have much breaks for videos or pictures. I understand that this course has a lot of information, but all the information ends up blending together on the slides because there is so much information per slide. Another aspect

that I didn't particularly liked was when professor asked "check in" questions with the class, but would respond with, "Are you sure?" after the student responded. I think that that ends up confusing the student.
My overall experience with the class was great. Professor Santos really took interest in the class which helped the students and myself get involved during the lecture. Throughout the chapters, he always made sure to ask "does anyone have any questions?" When given the question he would answer then go back to the slide and show exactly how/why it is connected. He made it seem like no question was a "dumb" question, which encouraged the class to ask away.
On the first week of class, he gave us our Midterm Study Guide, which may seem rather odd but helped ALOT! The study guide could help as a checklist as we went through the chapters. That way during the exam you will not approach as a surprise.
Loved how he showed interest in the subject and the way he chose appropriate assignments that helped students understand the concepts.
I thoroughly enjoyed this course and the material. However, it was challenging. The information is tough, but Professor Santos does a great job of making the information interesting and applicable to real life scenarios. You can obtain a good grade if you study and come to class.
I think that he is a great professor, and rally helpful but some the way he teaches is sometime confusing because we are more focused on coping the lecture rather than hearing him. I know the material was hard, and i think if he used more examples it would have been easier. But he is really nice.
I highly appreciate the time spent on application as to learn the material that much better.
He was a good professor, very knowledgeable and well informed. He knew what he was talking about and able to teach effectively.
He made connections to real life situations that made it easier to understand.
Great professor willing to help you out. Our class was quiet so he called on a lot of people Participate so he does not call on you as much! I freaked out so much about the midterm more than I should have. Btw don't listen to the students who say this class is hard. It can be if you don't study, so study and you will pass.
Great and enthusiastic professor.
Always a pleasure to have a class with Santos. His teaching methods always work well with me.

Faculty:	Santos, Franco
Question:	Please give suggestions, if any, for improving this course or the teaching effectiveness of this instructor.
Response Rate:	68.18% (15 of 22)

1	n/a
2	maybe go a little slower
3	You are able to learn concepts within the duration of the class that you could apply, I love classes like these. Don't fall behind on the observation paper and stay on top of your quizzes. Professor Santos' class changed my life and even helped me get rid of my boyfriend that I knew was toxic in my life because of the concepts he taught in cognitive psych class that he taught. Recommend him to your friends and anyone who needs to take cognitive

	psychology as a class!
4	Upload the slides before teaching so we can go along, and add examples.
5	This semester there was not final review and I would have liked to have that.
6	The study guides really help a lot because the exam material comes straight from the study guides. Santos also says in class what questions will be on the exams, which is helpful so attendance is crucial. He expects a lot from everyone which I like. The class is very well taught.
7	Tell students, not to buy the book. Other than that, great course material.
8	I would suggest PowerPoints with much less information. There was a lot of info crammed into this class.
9	I would also suggest that Professor Santos sends an email prior to the beginning of the course, notifying the upcoming students, that purchasing a textbook isn't completely required unless they want that extra resource. I could have saved money for my other school supplies, rather than buy that book that I didn't end up using.
10	I thought the course was fair and I do not have any recommendations to further improve this course.
11	I liked this course as is.
12	I enjoyed the lectures, but I think more videos can really help students understand certain topics better. Especially when talking about the brain, only because some students didn't take bio psych and don't have the proper background. I feel like a video explaining what you're talking about will give students a visual and they'll have a better understanding.
13	I do not believe there needs to be any changes done to the way this course is taught. The instructor did a great job. His way of explaining the concepts taught and the examples given were all very helpful.
14	I did email him several times and he did not reply, so just be consistent with his emails.
15	A better outline for the paper would be nice but good overall.