Course:	PSY_132 1 - Personality Theory	Department:	PSY
Responsible Faculty:	Franco Santos	Responses / Expected:	23 / 25 (92%)

		PSY_132 - 1																
St	tudent Information	Responses								Course								
		F	s	J	s	U	G	N	N	Mean	Med.	Mode	Std Dev					
Q	1 Your class level:	0	1	15	5	1	0	0	22	3.3	3	3	.62					

Responses: [F] Freshman=1 [S] Sophomore=2 [J] Junior=3 [S] Senior=4 [U] Unclassified=5 [G] Graduate=6 [N] None=7

	PSY_132 - 1												
Student Information		Responses Course											
		GS	E	М	0	С	N	N	Mean	Med.	Mode	Std Dev	
Q2 Requirement this course fulfills:	22	0	0	1	0	0	0	23	1.1	1	1	.61	

Responses: [M] Major=1 [GS] General Studies=2 [E] Elective=3 [M] Minor=4 [O] Other=5 [C] Combination=6 [N] None=7

	PSY_132 - 1															
Student Information	Responses					;			Course							
	A	В	С	D	E	F	С	NC	N	Mean	Med.	Mode	Std Dev			
Q3 Expected grade in this course:	12	8	3	0	0	0	0	0	23	1.6	1	1	.71			

Responses: [A] A=1 [B] B=2 [C] C=3 [D] D=4 [E] E=5 [F] F=6 [C] Credit=7 [NC] No Credit=8

								F	PSY.	_132 - 1			
Co	urse Evaluation	Responses Course											
		7	6	5	4	3	2	1	N	Mean	Med.	Mode	Std Dev
Q4	The course requirements were clearly stated in the syllabus.	17	4	2	0	0	0 (	0	23	6.7	7	7	.63
Q5	The course was intellectually challenging.	16	5	1	0	0	0 0	0	22	6.7	7	7	.55
Q6	The assignments, tests or other methods of evaluation were relevant to the course objectives.	19	2	2	0	0	0 (	0	23	6.7	7	7	.61
Q7	Given the course objectives, the texts and course materials were appropriate and well chosen.	16	3	4	0	0	0 (	0	23	6.5	7	7	.77
Q8	The course contributed to my learning experience at MSMU.	19	2	1	1	0	0 (	0	23	6.7	7	7	.75

Responses: [7] 7(High)=7 [6] 6=6 [5] 5=5 [4] 4=4 [3] 3=3 [2] 2=2 [1] 1(Low)=1

	PSY_132 - 1											
FOR ONLINE/HYBRID COURSES ONLY		Res	ponses		Course							
	NO	YBI	YBI	MST	N	Mean	Med.	Mode	Std Dev			
Q9 Do you plan to take another online/hybrid course?	1	0	1	0	2	1.5	1.5	1,2	.50			

 $\textbf{Responses: [NO]} \ \ \text{No=1} \ \ [\textbf{YBI}] \ \ \text{Yes, because I have to for my program=2} \ \ [\textbf{YBI}] \ \ \text{Yes, because I like them=2} \ \ [\textbf{MST}] \ \ \text{Maybe, still thinking=1}$ 

					ı	PSY_1	132 - 1			
FOR ONLINE/HYBRID COURSES ONLY	Responses						Course			
	0	1-2	3-4	5-6	70M	N	Mean	Med.	Mode	Std Dev
Q10 How many other online/hybrid classes have you taken?	1	0	1	0	0	2	2.0	2	1,3	1

**Responses:** [0] 0=1 [1-2] 1-2=2 [3-4] 3-4=3 [5-6] 5-6=4 [70M] 7 or more=5

									Sant	os, Franco					
Instr	uctor Evaluation		F	Resp	ons	es			Individual						
		7	6	5	4	3	2	1	N	Mean	Med.	Mode	Std Dev		
Q11	The instructor was well prepared for class.	20	2	1	0	0	0	0	23	6.8	7	7	.48		
Q12	The instructor effectively communicated course objectives.	18	4	1	0	0	0	0	23	6.7	7	7	.53		
Q13	The instructor generated interest in the subject matter.	20	2	1	0	0	0	0	23	6.8	7	7	.48		
Q14	The instructor used a variety of instructional activities.	16	3	3	1	0	0	0	23	6.5	7	7	.88		
Q15	The instructor was open to questions and encouraged active participation.	17	3	3	0	0	0	0	23	6.6	7	7	.71		
Q16	The instructor encouraged independent, critical thinking.	18	2	2	0	0	0	0	22	6.7	7	7	.62		
Q17	The instructor was available for help with the course.	19	0	2	1	0	0	0	22	6.7	7	7	.82		
Q18	The instructor demonstrated knowledge of the subject matter.	19	3	1	0	0	0	0	23	6.8	7	7	.51		
Q19	The instructor expected and encouraged academic honesty.	20	1	2	0	0	0	0	23	6.8	7	7	.59		
Q20	The instructor established an environment of fairness in the classroom.	19	2	2	0	0	0	0	23	6.7	7	7	.61		

Responses: [7] 7(High)=7 [6] 6=6 [5] 5=5 [4] 4=4 [3] 3=3 [2] 2=2 [1] 1(Low)=1

Question:	What are the opportunities and challenges you face in an online/hybrid environment?
Response Rate:	<b>4.35</b> % (1 of <b>23</b> )
1 n/a	

Faculty:	Santos, Franco						
Question:	Question: Please comment on the overall quality of this course and teaching effectiveness of the instructor.						
Response Rate:	86.96% (20 of 23)						

- 1 most challenging class this semester
- 2 great class learned so much, santos explains everything in full and gives real time examples to make theory more accessible
- 3 | This course was challenging, but helpful becuase students had to be able to analyze a fictional character with different theorists that they studied during the semester.
- This class was a difficult course. However, Santos always makes himself available to students and encourages for students to ask questions. Although I struggled in understanding the material, I never lost sight of the main goal which was to pass with a successful grade. Santos has a lot of confidence in his students which is why I enjoy taking this class. It is a good challenge!
- 5 This class was definitely challenging but the perfect amount for a college student.
- The instructors teaching methods were very effective. The class was both fun and engaging. The right amount of work was given and it was relevant to the course objectives. Santos cares about his students and it shows during class. The course is very enjoyable.
- 7 The instructor provided activities that applied to not only the subject but also the career which was very helpful.
- 8 The best parts were the analysis

- 9 Thank you for providing insightful information, examples and taking your time to truly teach us the material.

  Santos is a tough professor but you will learn a lot. As long as you show up for class you will have everything you need to get an A in this course. Santos is always encouraging questions and is available for office hours. Any email you send he will respond within a timely manner. He provides plenty of opportunities for you to excel in this course. It is a challenging course but as I said as long as you show up to class you will be fine.
- Professor Santos provides detailed and thorough lectures, yet also keeps students actively engaged through the provision of relevant examples and the encouragement of student discussion
- 12 Professor Santos gives great examples to apply personality concepts. This allows us to better understand the material.
- Overall, I enjoyed taking this class as I taught it was very informative and it contributed to my learning experience. I liked how the professor explained the slides when giving lecture and he continuously stooped to ask if we had questions.
- Overall, I really loved this class. From everything to working with my group on the quiz all the way down to writing my paper. Loved learning about all of the different theorists and being able to have my questions answered by the professor. I genuinely feel like I learned from this course and some of the ridiculous jokes that we laughed about will definitely help me remember the material. Thank you for offering such an open and thought-provoking environment in the classroom.
- 15 Learning about all the theorists are interesting, the only thing I struggled was memorizing the little details the each theorists stood for.
- 16 It was great!!!
- I really enjoyed taking this course. I learned that many things contribute to an individual's personality such as their childhood and that we all utilize a variety of defense mechanisms. I greatly liked this course because it really opened my mind to many things I was unaware of and now I know the steps to self-actualization which I will be implementing. I believe the most important lesson I learned was to love myself entirely, accept who I am, and to empower myself to be the best version of myself. This is something I will be taking away with me and be teaching others.
- 18 | I believe this was a class where you know it or not. If you study you will do well in this class. He gives us all the information we need. It is hard but at the end, you know it.
- 19 He knew the material in and out. He explained everything very well and when we needed further explanation he explained things further. He also gave clear and memorable examples
- Even though the class may be difficult at times, Professor Santos is an excellent professor. He is engaging with the students and challenges us to know the material by asking us questions. He is fair when assigning our assignments as he reminds/checks in our progress with them. He makes the topics interesting and provides greats examples that connect to what we are learning. I enjoyed having Professor Santos as my professor and was happy to take the class.

	Faculty:	Santos, Franco						
	Question:	Please give suggestions, if any, for improving this course or the teaching effectiveness of this instructor.						
Re	sponse Rate:	69.57% (16 of 23)						
1	n/a							
2	YOU SHOUL	D TEACH MORE UPPER DIVISIONS so we can continue taking your classes. I would take them and I know countless others who would follow.						
3	Uploading the slides before the class instead of after. Maybe provide examples of the paper so students can see what you are looking for, for example, APA style writing and how you want it. Tell students to pay attention to the examples as they provide great insight! They can always refer back to the slides but the examples that you provide matter!							
4	The class is great. Small feedback, I wish the slides were published before class time so I can come in with my notes written. But I was able to adapt to takings notes and paying attention at the same time.							

- The class overall was great, but maybe slow down a bit. Sometimes it feels very rushed. I understand that there is a lot to cover, but maybe slow it down a bit. Other than that, the class and professor Santos were great.
- Santos has a good teaching style because he uses real life examples and not just textbook material. He is a little intimidating because he will just randomly call on you but he does not expect you to know everything. If you seem confused he will help you find the answer. His instructions are also very clear and I like that he allows us students to decide certain due dates. I feel like because he is still a student himself he knows what it is like to have multiple deadlines, so he asks us which days would be best for us to have tests, turn in papers, and have quizzes, etc.
- 7 Professor Santos should include slides before class.
- 8 Please stop making your quizzes sooooo hardddddddddddddd
- 9 N/A
- 10 More helpful lecture presentations, if possible.
- I think the class structure was effective as it allowed me to learn. Perhaps some improvements that can be made in this class are if the professor slows down a little and if the professor can upload slides prior to class so that students can focus more on what he is saying rather than focusing on writing what the slides.
- 12 I think that the teaching style for this course was great.
- 13 I dont not have any suggestions for improving the course. Everything that was done was effective I believe.
- 14 I believe everything the instructor did was great! I really appreciated the instructor was always present when I had questions and he made it a point that I understood the material. Overall, a spectacular class!
- 15 Have more group work like analyzing a "client" based on their life descriptions, it helps me understand and apply what we learned.
- 16 Great class!

Course:	PSY_157 1 - Brain and Behavior	Department:	PSY
Responsible Faculty:	Franco Santos	Responses / Expected:	22 / 25 (88%)

								PS	/_157 - 1							
Student Information			Re	esponse	es			Course								
	F	s	J	s	U	G	N	N	Mean	Med.	Mode	Std Dev				
Q1 Your class level:	0	3	11	8	0	0	0	22	3.2	3	3	.67				

Responses: [F] Freshman=1 [S] Sophomore=2 [J] Junior=3 [S] Senior=4 [U] Unclassified=5 [G] Graduate=6 [N] None=7

								PSY_1	57 - 1			
Student Information												
	М	GS	E	М	0	С	N	N	Mean	Med.	Mode	Std Dev
Q2 Requirement this course fulfills:	20	0	0	2	0	0	0	22	1.3	1	1	.86

Responses: [M] Major=1 [GS] General Studies=2 [E] Elective=3 [M] Minor=4 [O] Other=5 [C] Combination=6 [N] None=7

									PSY_15	7 - 1						
Student Information	Responses									Course						
	A	В	С	D	E	F	С	NC	N	Mean	Med.	Mode	Std Dev			
Q3 Expected grade in this course:	11	8	3	0	0	0	0	0	22	1.6	1.5	1	.71			

Responses: [A] A=1 [B] B=2 [C] C=3 [D] D=4 [E] E=5 [F] F=6 [C] Credit=7 [NC] No Credit=8

								PS	/_157 - 1			
Co	urse Evaluation	Responses									rse	
		7	6	5	4 :	3 2	1	N	Mean	Med.	Mode	Std Dev
Q4	The course requirements were clearly stated in the syllabus.	17	3	2	0 (	0 0	0	22	6.7	7	7	.63
Q5	The course was intellectually challenging.	19	2	1 (	0 (	0 0	0	22	6.8	7	7	.49
Q6	The assignments, tests or other methods of evaluation were relevant to the course objectives.	18	3	1 (	0 (	0 (	0	22	6.8	7	7	.52
Q7	Given the course objectives, the texts and course materials were appropriate and well chosen.	17	5	0	0 (	0 (	0	22	6.8	7	7	.42
Q8	The course contributed to my learning experience at MSMU.	18	3	0	1 (	0 0	0	22	6.7	7	7	.69

Responses: [7] 7(High)=7 [6] 6=6 [5] 5=5 [4] 4=4 [3] 3=3 [2] 2=2 [1] 1(Low)=1

									PSY_157 - 1												
FOR	ONLINE/HYBRID COURSES ONLY		F	Res	poi	ıse	es				Cours	e									
		7	6	5	4	3	2	1	N	Mean	Med.	Mode	Std Dev								
Q9	The online/hybrid course materials were well-organized and easy to navigate.	2	0	0	0	0	0	0	2	7.0	7	7	0								
Q10	The online/hybrid course provided adequate and meaningful opportunities for student and faculty interaction.	2	0	0	0	0	0	0	2	7.0	7	7	0								
Q11	I received adequate technical support for the online/hybrid course.	2	0	0	0	0	0	0	2	7.0	7	7	0								
Q12	The technology supported the course learning objectives.	2	0	0	0	0	0	0	2	7.0	7	7	0								

Responses: [7] 7(High)=7 [6] 6=6 [5] 5=5 [4] 4=4 [3] 3=3 [2] 2=2 [1] 1(Low)=1

	PSY_157 - 1													
FOR ONLINE/HYBRID COURSES ONLY														
	NO	YBI	YBI	MST	N	Mean	Med.	Mode	Std Dev					
Q13 Do you plan to take another online/hybrid course?	1	0	1	4	6	1.2	1	1	.37					

 $\textbf{Responses:} \ [\textbf{NO}] \ \ \text{No=1} \ \ [\textbf{YBI}] \ \ \text{Yes, because I have to for my program=2} \ \ [\textbf{YBI}] \ \ \text{Yes, because I like them=2} \ \ [\textbf{MST}] \ \ \text{Maybe, still thinking=1}$ 

					ı	PSY_	157 - 1			
FOR ONLINE/HYBRID COURSES ONLY		Responses Course								
	0	1-2	3-4	5-6	70M	N	Mean	Med.	Mode	Std Dev
Q14 How many other online/hybrid classes have you taken?	2	1	1	2	0	6	2.5	2.5	1,4	1.26

**Responses:** [0] 0=1 [1-2] 1-2=2 [3-4] 3-4=3 [5-6] 5-6=4 [70M] 7 or more=5

									Sant	os, Franco	)		
Insti	uctor Evaluation		R	esp	ons	es				Individual			
		7	6	5	4	3	2	1	N	Mean	Med.	Mode	Std Dev
Q15	The instructor was well prepared for class.	19	1	2	0	0	0	0	22	6.8	7	7	.60
Q16	The instructor effectively communicated course objectives.	18	2	0	1	0	0	0	21	6.8	7	7	.68
Q17	The instructor generated interest in the subject matter.	21	1	0	0	0	0	0	22	7.0	7	7	.21
Q18	The instructor used a variety of instructional activities.	16	2	2	0	1	0	0	21	6.5	7	7	1.01
Q19	The instructor was open to questions and encouraged active participation.	19	3	0	0	0	0	0	22	6.9	7	7	.34
Q20	The instructor encouraged independent, critical thinking.	19	2	1	0	0	0	0	22	6.8	7	7	.49
Q21	The instructor was available for help with the course.	19	1	0	1	0	0	0	21	6.8	7	7	.66
Q22	The instructor demonstrated knowledge of the subject matter.	20	2	0	0	0	0	0	22	6.9	7	7	.29
Q23	The instructor expected and encouraged academic honesty.	21	1	0	0	0	0	0	22	7.0	7	7	.21
Q24	The instructor established an environment of fairness in the classroom.	19	3	0	0	0	0	0	22	6.9	7	7	.34

Responses: [7] 7(High)=7 [6] 6=6 [5] 5=5 [4] 4=4 [3] 3=3 [2] 2=2 [1] 1(Low)=1

	Question:	: What are the opportunities and challenges you face in an online/hybrid environment?											
R	esponse Rate:	9.09% (2 of 22)											
1	N/A												
2	Loved this c	Loved this class! It was great to see some of the info from cognitive psychology come up again in this course.											

Faculty:	Santos, Franco
Question:	Please comment on the overall quality of this course and teaching effectiveness of the instructor.
Response Rate:	90.91% (20 of 22)

- 1 this course was great but it was so much information to process all at once.
- 2 This was one of the best psych classes I've ever taken. Highly Informative and engaging yet challenging.
- This class was challenging but also I feel rewarded and thankful for all the knowledge I have gained after taking his class. He knows the context so well, he probably repeated it in his sleep. He is always available for help! And definitely prepares his students who want a higher education. Thank you Professor Santos!!!!!!
- This class was challenging but it was enjoyable. I felt comfortable knowing that the professor was always open to helping us if we needed it. I enjoyed the life stories that he shared with us because it would remind me of certain topics we covered in class and it kept me interested it what he was saying. He does expect the students to do their best but he recognizes that we go through a lot as a student and he understands when the work load can get heavy because he remembers being in our position when he was an undergrad, which was refreshing because many professors forget what we go through sometimes.
- The professor could have slowed down a bit since there's so much information to learn. Also, the exams are pretty tough but the class overall is very interesting and he makes it fun and easy to learn.
- 6 The class was very good and interesting. Although it was very late and I would be super tired, I will always leave with new information that I learned.
- 7 Sometimes I asked questions and they were not answered, he went around them and talked about something else.
- Sanots is really good at teaching the content. He explains perfectly what he wants and there are no surprises during quizzes or exams. He is really supportive and is always there to help. Above all he makes the class really fun, its difficulty to even realize that the class is 3 hours long. I can't wait to take him again next semester
- Professor Santos is always a pleasure to have as a professor. He always provides a lot of help and encourages questions during class. Santos is one of the most understanding and helpful professors I have had during my three years at the Mount, definitely one of my favorites. If you ever need any kind of help with the class he is always available and willing to support you in any way he can.
- Professor Santos is the best psychology professor at MSMU. This course is not an easy A, especially if you do not attend class; however, if you enjoy learning about this subject, and dedicate sufficient time to understanding the material, it will be an easy A. He is very enthusiastic, which makes a 6-9pm class pass by very quickly. He tends to put people on "the spot;" however, I would consider this as him expecting his students to participate in class to develop a discussion about topics. He gives no surprises, and everything he expects is completely fair. He does expect perfection, but I do not consider this as a bad thing... I actually love it!
- Over the years that I have had Santos he has demonstrated excellent teaching skills. He is able to relate to his students and shows great understanding when students are overwhelmed and need more time to complete his work. He is very very funny (in his own way) and makes the material interesting. Hands down one of the best/challenging professors I have had in my years at the Mount. I will go on to receive my PhD because I do not want my neurons to die out, I want to slow down my cognitive decline.
- 12 Loved this course. All assignments are explained and the study guides truly help.
- 13 Interesting and well-structured course. I think the teaching method the instructor used was effective and straight to the point.
- 14 I thought this teaching style was really good, maybe a little fast, but I thought I still learned a lot.
- 15 I loved this course! Professor Santos is a great professor who always keeps us engaged and excited to learn.
- 16 lenjoyed having Professor Santos for Brain and Behavior. Even though its a three-hour class, he constantly will engage with us to make it interesting. He provides many great examples and is fair when assigning assignments. Even though learning this kind of science of the brain is difficult for me, I felt that I learned a lot.
- I absolutely loved this course mainly because Professor Santos was teaching. I feel like he really cared about our success and was very flexible with our due dates and helpful whenever concepts were challenging.

- 18 Class was very fun and very helpful.
- As always, the best professor at the Mount. One of the few classes where you actually look forward to going because you know you are going to learn something and he makes it entertaining but always makes sure you understand the content fully.
- 20 Although he is a difficult professor, he did show knowledge in the subject and is friendly enough for me to like.

Faculty: Santos, Franco

Question: Please give suggestions, if any, for improving this course or the teaching effectiveness of this instructor.

Response Rate: 59.09% (13 of 22)

- 1 the quizzes were very confusing and I felt like I was very lost when taking them.
- 2 n/a
- Uploading the slides before the class instead of after. Tell students to pay attention to the examples as they provide great insight! They can always refer back to the slides but the examples that you provide matter! Maybe do not assign the paper, I know it is supposed to help us but I know that in your other classes they have papers as well. The paper threw me off since in previous years you have not if you do decide to assign again hopefully your new class will have a better understanding of it. Possibly provide an example of a paper to show what you are looking for.
- 4 Stay until we all graduate please

Power point format was confusing.

5 why are there mini essay questions on a quiz?

quizzes are not easy, wording is confusing and it is heavy weighted.

- 6 Nothing, course is pretty good.
- 7 N/A
- 8 Make the quizzes not so confusing!!!
- 9 It would be nice if the power points were uploaded to canvas before class. I personally like to take notes with the powerpoint printed out.
- 10 It was very interesting to watch videos that related to what we are learning. I highly suggest to show the videos to future classes.
- 11 I think you should definitely keep the flash cards because they do truly help with all this information.
- 12 I only hope that one day if I become a professor, students can look up to me like I look up to Santos (as well as everyone else in the class).
- 13 Difficult professor, makes me stressed.

Course:	PSY_161 1 - Cognitive Psychology	Department:	PSY
Responsible Faculty:	Franco Santos	Responses / Expected:	26 / 29 (89.66%)

		PSY_161 - 1														
Student Information			F	esponses					Course							
	F	s	J	s	U	G	N	N	Mean	Med.	Mode	Std Dev				
Q1 Your class level:	0	0	10	16	0	0	0	26	3.6	4	4	.49				

Responses: [F] Freshman=1 [S] Sophomore=2 [J] Junior=3 [S] Senior=4 [U] Unclassified=5 [G] Graduate=6 [N] None=7

								PSY_1	61 - 1			
Student Information			Res	ponses						Course		
	М	GS	E	М	0	С	N	N	Mean	Med.	Mode	Std Dev
Q2 Requirement this course fulfills:	25	0	1	0	0	0	0	26	1.1	1	1	.38

Responses: [M] Major=1 [GS] General Studies=2 [E] Elective=3 [M] Minor=4 [O] Other=5 [C] Combination=6 [N] None=7

									PSY_16	1 - 1							
Student Information				Resp	onse	s					Course	Course					
	A	В	С	D	E	F	С	NC	N	Mean	Med.	Mode	Std Dev				
Q3 Expected grade in this course:	15	7	4	0	0	0	0	0	26	1.6	1	1	.74				

Responses: [A] A=1 [B] B=2 [C] C=3 [D] D=4 [E] E=5 [F] F=6 [C] Credit=7 [NC] No Credit=8

								PSY	/_161 - 1				
Co	Course Evaluation								Course				
		7	6	5	4 3	3 2	1	N	Mean	Med.	Mode	Std Dev	
Q4	The course requirements were clearly stated in the syllabus.	21	3	2	0 (	0 0	0	26	6.7	7	7	.59	
Q5	The course was intellectually challenging.	18	5	2	0 (	0 (	0	25	6.6	7	7	.62	
Q6	The assignments, tests or other methods of evaluation were relevant to the course objectives.	23	3	0	0 (	0 (	0	26	6.9	7	7	.32	
Q7	Given the course objectives, the texts and course materials were appropriate and well chosen.	21	3	2	0 (	0 (	0	26	6.7	7	7	.59	
Q8	The course contributed to my learning experience at MSMU.	22	4	0	0 (	0 (	0	26	6.8	7	7	.36	

Responses: [7] 7(High)=7 [6] 6=6 [5] 5=5 [4] 4=4 [3] 3=3 [2] 2=2 [1] 1(Low)=1

										PS	Y_161 -	1		
FOR	FOR ONLINE/HYBRID COURSES ONLY									Course				
		7	6	5	4	1 3	:	2	1	N	Mean	Med.	Mode	Std Dev
Q9	The online/hybrid course materials were well-organized and easy to navigate.	1	0	0	C	) (	) (	ו	0	1	7.0	7	7	0
Q10	The online/hybrid course provided adequate and meaningful opportunities for student and faculty interaction.	1	0	0	C	0	) (	)	0	1	7.0	7	7	0
Q11	I received adequate technical support for the online/hybrid course.	1	0	0	C	0	) (	)	0	1	7.0	7	7	0
Q12	The technology supported the course learning objectives.	1	0	0	C	) (	) (	)	0	1	7.0	7	7	0

Responses: [7] 7(High)=7 [6] 6=6 [5] 5=5 [4] 4=4 [3] 3=3 [2] 2=2 [1] 1(Low)=1

					PSY	/_161 - 1					
FOR ONLINE/HYBRID COURSES ONLY		Res	ponses		Course						
	NO	YBI	YBI	MST	N	Mean	Med.	Mode	Std Dev		
Q13 Do you plan to take another online/hybrid course?	1	0	4	0	5	1.8	2	2	.40		

 $\textbf{Responses:} \ [\textbf{NO}] \ \ \text{No=1} \ \ [\textbf{YBI}] \ \ \text{Yes, because I have to for my program=2} \ \ [\textbf{YBI}] \ \ \text{Yes, because I like them=2} \ \ [\textbf{MST}] \ \ \text{Maybe, still thinking=1}$ 

					1	PSY_	161 - 1							
FOR ONLINE/HYBRID COURSES ONLY			Respo	nses				Course	•					
	0	1-2	3-4	5-6	70M	N	Mean	Med.	Mode	Std Dev				
Q14 How many other online/hybrid classes have you taken?	1	1	2	0	1	5	2.8	3	3	1.33				

**Responses:** [0] 0=1 [1-2] 1-2=2 [3-4] 3-4=3 [5-6] 5-6=4 [70M] 7 or more=5

									Sant	os, Franco							
Instr	uctor Evaluation	Responses								Individual							
		7	6	5	4	3	2	1	N	Mean	Med.	Mode	Std Dev				
Q15	The instructor was well prepared for class.	24	2	0	0	0	0	0	26	6.9	7	7	.27				
Q16	The instructor effectively communicated course objectives.	24	2	0	0	0	0	0	26	6.9	7	7	.27				
Q17	The instructor generated interest in the subject matter.	25	0	1	0	0	0	0	26	6.9	7	7	.38				
Q18	The instructor used a variety of instructional activities.	20	3	3	0	0	0	0	26	6.7	7	7	.68				
Q19	The instructor was open to questions and encouraged active participation.	25	1	0	0	0	0	0	26	7.0	7	7	.19				
Q20	The instructor encouraged independent, critical thinking.	24	1	1	0	0	0	0	26	6.9	7	7	.42				
Q21	The instructor was available for help with the course.	23	2	1	0	0	0	0	26	6.8	7	7	.46				
Q22	The instructor demonstrated knowledge of the subject matter.	24	2	0	0	0	0	0	26	6.9	7	7	.27				
Q23	The instructor expected and encouraged academic honesty.	24	2	0	0	0	0	0	26	6.9	7	7	.27				
Q24	The instructor established an environment of fairness in the classroom.	24	1	0	0	1	0	0	26	6.8	7	7	.79				

Responses: [7] 7(High)=7 [6] 6=6 [5] 5=5 [4] 4=4 [3] 3=3 [2] 2=2 [1] 1(Low)=1

	Question:	What are the opportunities and challenges you face in an online/hybrid environment?				
Re	esponse Rate:	11.54% (3 of 26)				
1	none					
2	You do not r	eceive that face to face interaction with the professor and other students.				
3	I like taking quizzes online because I have the pleasure to be in a comfortable environment instead of a classroom in a small desk.					

Faculty:	Santos, Franco
Question:	Please comment on the overall quality of this course and teaching effectiveness of the instructor.
Response Rate:	100.00% (26 of 26)

- this course was indeed challenging, especially the paper, but that paper helped me become more serious in how I write and present my information and the format we did it in helped me in my other class
- 2 really good, taken this class before and i'm glad i'm learning a lot from this class regarding the brain
- 3 Very effective. It is very inspiring to see someone who is very interested in their job.
- This course was the toughest I have taken this semester. However, I really enjoyed taking this class. The instructor makes sure all the students understand the material before moving forward. Overall, this course interesting and enjoyable.
- 5 This class was extremely challenging. I cried a few times. BUT it was worth it.
- The overall quality of this course was great. While the material itself is challenging, the professor always made sure we understood the material before moving on to something new.
- The overall quality of the course was fine. I didn't really have any negative or positive thoughts. I feel that the way the slides are made and the way the tests are could be kind of off, but overall everything was fine.
- 8 Teaches concepts so clearly, I cannot help using them in my everyday life.
- 9 Santos is a good teacher. I feel like his class is well organized and you learn a lot. But, he expects perfection which makes student feel a lot of pressure.
- 10 Santos is great.
- Professor Santos is the best. He actually cares about his students and makes sure we all understand the material before he continues. He provides us with examples for everything which help me understand the material better. Although his lectures are long they are very effective, because of the visuals he provides us with, the examples he gives us, and how let breaks down the slides. Every assignment he has us do has a purpose for example the Earl Pavlok worksheet that we had to do for homework helped prepare us for our observation paper. I really appreciate that he gives us a study guide for both the midterm and final exams! I like his teaching so much, I am taking another course with him Spring semester.
- Professor Santos is engaging in class and makes material easy to understand (compared to the book which I disliked).
- Professor Santos "expects perfection". However, towards the end of the semester you begin to understand that perfection means to be the best you can be and to use the knowledge he has taught you throughout your college career. He has confidence in his students and eventually I began having confidence in myself. Thank you Santos.
- 14 Professor Santos really wants every student to succeed in his class. If I had to pick one professor to take for the rest of my education, it would be him because he is that awesome!
- 15 Professor taught the course material effectively throughout the semester.
- 16 Overall great course, it really helped me learn things for the future.
- 17 It was tough in the beginning, but everything started to make sense near the end.
- 18 I think there are better ways to explain some of the material that are not as confusing as the instructor explains it, but that's expected of his classes. He did answer questions is classes and allowed time for further explanation when needed.

- 19 I really liked this course, it was challenging but also interesting.
- 20 I really like the way Santos teaches his classes and that is why I chose to take a third course with him. He knows his stuff and explains things better than the textbook.
- 11 I really enjoy this class! Although the material gets confusing at times, Santos does a great job explaining it. I like how he uses real-life examples we can relate to because it helps me understand the material more. The power-points are also very helpful and organized.
- 1 loved it! I have taken a wide range of professors and you are by far my favorite. I love you teaching methods! My favorite part is how I feel like we are just in a discussion group rather than a strict classroom environment. It really helps me learn and allows me to feel comfortable asking questions. Thank you for being such an awesome professor.
- l appreciate Santos' slides. They are plain and to the point. This makes it easier to focus on the material being taught. Also, he is clearly knowledgeable about the subject matter and doesn't rely on his slides/textbook to communicate it and give examples. He constantly makes us think about how to apply the theories discussed in class. I appreciate his quizzes and the study guides he provides for the midterm and final exam.
- 24 Great course that is taught very well. I enjoy this class and the professor really tries to make boring thing interesting.

21 At the moment, I have no suggestions for the instructors. His teaching methods and the way the class is structured is very effective.

- Even though this class is challenging, I enjoyed learning everything. He made us learn so many things. I like how the class was formatted and how he taught us. He was open to questions and challenge us students to think critically. He taught us with such a great passion and knowledge to the subject. I liked that he would answer every questions and prepared us for our midterm and final. He would provide study guides that would help us for those big exams. Overall, he is an amazing professor.
- 26 Enjoyed taking this class.

	Lingoyeu tuki	ng tino ciast	•
	Faculty:	Santos, Fra	nco
	Question:	Please give	suggestions, if any, for improving this course or the teaching effectiveness of this instructor.
Res	sponse Rate:	80.77% (2	<b>1</b> of <b>26</b> )
1	not really???	?? i'm not goo	od at suggestions Imao
2	The only su	ggestion I ha	ve is that he words his quizzes better. The wording of the questions in his quizzes are really confusing.
3	TEACH MOR	RE UPPER DIV	VISIONS I would keep taking them. It's hard to find a professor where you are actually learning rather than trying to count down the minutes before class is
4	Professor S	antos should	put powerpoint slides ahead of time that way we come prepared to class.
5	Professor c	ould teach th	is course online as his powerpoints are detailed and his study guides are very helpful.
6	Please try o	ther instruct	ional methods. maybe group work
7	None		
8	None		
9	None.		
10	None! Than	k you.	
11	NA		
12	More assign	nments, asid	e from quizzes.
13	Maybe havir	ng more in cl	ass acitivities where we can apply what we are learning. (Ex: more activities like the HE worksheet)
14	It's cool just	the way it is	3.
15	It would be	nice if the po	wer points were uploaded to canvas before class. I personally like to take notes with the powerpoint printed out.
16	I would love	the midterm	s to be take home but timed
17			videos that were shown for each of the chapters they gave a unique view applying what we are learning. Also stay funny, the anecdotes helped me remember now I know why).
18	He knows w	hat he's doin	g (:
19	Everything v	vas great, ma	by be having more discussions and having the students think of more situations where classical and operant condition take place.
20	Do somethi	ng else to ga	rner confidence in giving answers. It was kind of off putting waiting for everyone to answer.
	1 .		