| Spring 2016 Course Evaluations_5 | Mount Saint Mary's University |
|----------------------------------|-------------------------------|
| Spring 2016 | Los Angeles, CA |

| Course: | PSY_134 1 - Learning and Memory Processes | Department: | PSY |
|----------------------|---|-----------------------|----------------|
| Responsible Faculty: | Franco Santos | Responses / Expected: | 30 / 30 (100%) |

| | | | | | | | | PSY | _134 - 1 | | | |
|----------------------|---|---|-----|------|------|---|---|-----|----------|--------|------|------------|
| Student Information | | | Res | spor | ises | | | | | Course | | |
| | F | S | J | S | U | G | N | N | Mean | Med. | Mode | Std Dev |
| Q1 Your class level: | 0 | 4 | 20 | 5 | 0 | 0 | 0 | 29 | 3.0 | 3 | 3 | .56 |

Responses: [F] Freshman=1 [S] Sophomore=2 [J] Junior=3 [S] Senior=4 [U] Unclassified=5 [G] Graduate=6 [N] None=7

| | | | PSY_134 - 1 | | | | | | | | | | | |
|--------------------------------------|------------------------------------|----|-------------|---|---|---|---|----|------|------|------|------------|--|--|
| Student Information | udent Information Responses Course | | | | | | | | | | | | | |
| | M | GS | Е | M | О | С | N | N | Mean | Med. | Mode | Std Dev | | |
| Q2 Requirement this course fulfills: | 28 | 0 | 0 | 0 | 1 | 0 | 0 | 29 | 1.1 | 1 | 1 | .73 | | |

Responses: [M] Major=1 [GS] General Studies=2 [E] Elective=3 [M] Minor=4 [O] Other=5 [C] Combination=6 [N] None=7

| | | | | | | | | PSY | 7_13 | 4 - 1 | | | | | | | |
|-----------------------------------|------|-------|----|-----|----------|----------|-----|-------|-------|----------|---------|----------|------------|--|--|--|--|
| Student Information Responses | | | | | | | | | | | | Course | | | | | |
| | A | В | С | D | Е | F | С | NC | N | Mean | Med. | Mode | Std Dev | | | | |
| Q3 Expected grade in this course: | 6 | 19 | 3 | 0 | 1 | 0 | 0 | 0 | 29 | 2.0 | 2 | 2 | .79 | | | | |
| Responses: [A] A=1 [B] B=2 [| C] (| C=3 [| D] | D=4 | 4 [E | E] E | E=5 | [F] F | =6 [0 | C] Credi | t=7 [NC | C] No Cr | edit=8 | | | | |

| | | | | | | | | F | PSY | _134 - | 1 | | |
|--------|--|----|----|-----|----|-----|---|---|-----|--------|-------|------|------------|
| Cour | se Evaluation | | Re | esp | or | ise | S | | | | Cours | se | |
| | | 7 | 6 | 5 | 4 | 3 | 2 | 1 | N | Mean | Med. | Mode | Std Dev |
| 1 ()4 | The course requirements were clearly stated in the syllabus. | 26 | 1 | 1 | 1 | 0 | 0 | 0 | 29 | 6.8 | 7 | 7 | .66 |

| Q5 | The course was intellectually challenging. | 25 | 1 | 2 | 2 1 | 1 | 0 | 0 | 0 | 29 | 6.7 | 7 | 7 | .74 |
|----|---|-------|----|----|-----|--------|---|----|----|-------|--------|--------|------------|------|
| Q6 | The assignments, tests or other methods of evaluation were relevant to the course objectives. | 25 | 2 | 0 |)] | 1 | 0 | 0 | 0 | 28 | 6.8 | 7 | 7 | .60 |
| Q7 | Given the course objectives, the texts and course materials were appropriate and well chosen. | 24 | 1 | 3 | 1 | 1 | 0 | 0 | 0 | 29 | 6.7 | 7 | 7 | .80 |
| Q8 | The course contributed to my learning experience at MSMU. | 23 | 4 | 1 |] | 1 | 0 | 0 | 0 | 29 | 6.7 | 7 | 7 | .70 |
| | Responses: [7] 7(High)=7 [6] 6=6 | 5 [5] | 5= | =5 | Γ2 | 41 | 4 | =4 | [3 | 37.3= | =3 [2] | 2=2 [1 |] 1(Lo | w)=1 |

Responses: [7] 7(High)=7 [6] 6=6 [5] 5=5 [4] 4=4 [3] 3=3 [2] 2=2 [1] 1(Low)=1

| | | | | PS | Y_ | 134 - 1 | | | |
|--|----|------|------|-----|----|---------|-------|------|------------|
| FOR ONLINE/HYBRID COURSES ONLY | | Resp | onse | S | | | Cours | se | |
| | NO | YBI | YBI | MST | N | Mean | Med. | Mode | Std Dev |
| Q9 Do you plan to take another online/hybrid course? | 0 | 0 | 1 | 0 | 1 | 2.0 | 2 | 2 | 0 |

Responses: [NO] No=1 [YBI] Yes, because I have to for my program=2 [YBI] Yes, because I like them=2 [MST] Maybe, still thinking=1

| | | | | | | PS | Y_ | 134 - 1 | | | |
|-----|--|-----|-------|--------|------|---------|----|---------|-------|-------|------------|
| FOR | ONLINE/HYBRID COURSES ONLY | | F | Respo | onse | S | | | Cours | se | |
| | | 0 | 1-2 | 3-4 | 5-6 | 70M | N | Mean | Med. | Mode | Std Dev |
| Q10 | How many other online/hybrid classes have you taken? | 0 | 1 | 0 | 0 | 0 | 1 | 2.0 | 2 | 2 | 0 |
| | Responses: [0] 0=1 [1-2] 1 | -2= | =2 [3 | 3-4] (| 3-4= | 3 [5-6] | 5- | 6=4 [7 | OM] 7 | or mo | re=5 |

| | | | | | | | | S | anto | s, Fran | nco | | |
|-------|---|----|----|-----|-----|-----|----|---|------|---------|--------|------|------------|
| Instr | uctor Evaluation | | Re | esp | 001 | 1S6 | es | | | I | ndivid | lual | |
| | | 7 | 6 | 5 | 4 | 3 | 2 | 1 | N | Mean | Med. | Mode | Std Dev |
| Q11 | The instructor was well prepared for class. | 26 | 2 | 0 | 1 | 0 | 0 | 0 | 29 | 6.8 | 7 | 7 | .59 |
| Q12 | The instructor effectively communicated course objectives. | 26 | 2 | 0 | 1 | 0 | 0 | 0 | 29 | 6.8 | 7 | 7 | .59 |
| Q13 | The instructor generated interest in the subject matter. | 26 | 1 | 1 | 1 | 0 | 0 | 0 | 29 | 6.8 | 7 | 7 | .66 |
| Q14 | The instructor used a variety of instructional activities. | 19 | 3 | 2 | 3 | 1 | 1 | 0 | 29 | 6.1 | 7 | 7 | 1.41 |
| Q15 | The instructor was open to questions and encouraged active participation. | 26 | 1 | 1 | 1 | 0 | 0 | 0 | 29 | 6.8 | 7 | 7 | .66 |

| Q16 | The instructor encouraged independent, critical thinking. | 26 | 1 | 1 | 1 | 0 | 0 | 0 | 29 | 6.8 | 7 | 7 | .66 |
|-----|---|----|---|---|---|---|---|---|----|-----|---|---|-----|
| Q17 | The instructor was available for help with the course. | 28 | 0 | 0 | 1 | 0 | 0 | 0 | 29 | 6.9 | 7 | 7 | .55 |
| Q18 | The instructor demonstrated knowledge of the subject matter. | 26 | 1 | 0 | 1 | 0 | 0 | 0 | 28 | 6.9 | 7 | 7 | .58 |
| Q19 | The instructor expected and encouraged academic honesty. | 25 | 2 | 1 | 1 | 0 | 0 | 0 | 29 | 6.8 | 7 | 7 | .68 |
| Q20 | The instructor established an environment of fairness in the classroom. | 26 | 1 | 1 | 1 | 0 | 0 | 0 | 29 | 6.8 | 7 | 7 | .66 |

Responses: [7] 7(High)=7 [6] 6=6 [5] 5=5 [4] 4=4 [3] 3=3 [2] 2=2 [1] 1(Low)=1

| Question | What are the opportunities and challenges you face in an online/hybrid environment? |
|---------------|---|
| Response Rate | No participants responded to this question. (0 of 30) |

| Faculty: | Santos, Franco |
|----------------|--|
| Question: | Please comment on the overall quality of this course and teaching effectiveness of the instructor. |
| Response Rate: | 100.00% (30 of 30) |

Very good and fun course. Was easy to understand and learn everything taught. 2 This was a tough class, but I learned a lot and it was fun as well. This is the second time that I have taken this professor and I must say that he is one of the best professors that I have had while attending Mount Saint Mary's University. His teaching is very effective because he uses great examples and visual when teaching. For me, that is great because I am more of a visual learner than an auditory learner. Also, he makes sure that the class understands what is being taught. As to the quality of this course, it is great. I use a lot of what I have learned in this class where I volunteer and work. Using what I have learned in this class has been beneficial to me and the students that I work with. This course was tough but overall I thoroughly enjoyed it. If there is anything that I will remember from this class its Operant and Classical conditioning. This course was rather difficult, but this was not kept a secret. Santos clearly stated the course was to be intellectually challenging. Should a student desire help, they should seek it. If he moves too quickly through a lecture, ask him to slow down. It is hard, yes. Still, Santos provides you with all the material required to receive an A; no 5 information is kept from the students and no questions he presents on the exams/quizzes are unfamiliar. This course is designed to challenge students due to its nature; upon graduation, one can receive a job in the field of behavioral psychology. He was effective in covering all the areas of the material. This class was very intellectually challenging and I learned a lot, I became aware of my surrounding and really got to understand behavior in relation to memories. This class has a lot of information but the instructor teaches it well. He used many videos and provided real-life 7 scenarios that helped. He was always checking in after a couple slides to make sure we understood and if we did

3 of 6 5/27/2016 9:12 PM

not, then he would explain it again with no hesitation.

| 8 | The quality was superb. Well done once again Santos. Out of the 3 courses I have taken with professor Santos that has to be the most challenging course thus far. |
|----|---|
| 9 | The professor has great passion towards the subject despite the subject being quite dull he was able to demonstrate the material that we can relate to. There were times when he assumed that we understood what he was saying and continued on to the lecture. I understand that we want him to slow down or repeat what he said, and I take it that it is our fault for not telling him. |
| 10 | Santos is a great professor, he is always willing to help and explain anything and everything. Overall quality is off the charts. |
| 11 | Santos is a great professor! He is well educated and pushes his students to be their best. He takes the time to get to know us individually and has no problem helping us in anything even when it comes to graduate school decisions. |
| 12 | Really enjoyed the class. The professor was always open and available to answer any questions. |
| 13 | Professor's teacher is great, he is very engaging and makes sure that his students are understanding the material. I have learned so much from this course and a lot of it is because of how the professor conducts his class. |
| 14 | Professor Santos made sure that everyone understood the material that was being taught that day. He provided videos and real life examples that could help the students understand the topic/concept. The quizzes were helpful because I had the opportunity to study from them for the midterm and final exam. |
| 15 | Professor Santos was most definitely one of the most challenging professors that I have experienced at the mount but I was grateful as he really pushed me to the best that I can be. He is a professor that really cares about his students. When I had questions in regard to graduate school he helped me and gave me some sense of guidance which not many professors take the time to do that. I appreciated his teaching methods as he was always prepared when it came to class sessions and is very knowledgeable in his field. |
| 16 | Professor Santos is an amazing professor. Yes the class is challenging, but he will make sure you fully understand the concept(s) before moving on. |
| 17 | Professor Santos is an amazing instructor. I really enjoyed his class and how he applied the material to not just in class settings but how it will pertain to the settings we will find ourselves in within our careers. |
| 18 | Professor Santos is a wonderful instructor. He is full of knowledge and makes learning interesting. |
| 19 | Professor Santos knows his material and is always prepared for any type of question. He makes the course material easily applicable to real world situations and draws on his own experiences from his career. |
| 20 | Prof. Santos teaching techniques was really effective, the examples given were relevant and easy to follow. Overall this course has been a great learning experience that can be applied in daily bases. It encourage us to keep understanding human's behavior mental, functional and socially. |
| 21 | Personally, I believe Learning and Memory is one of Professor Santos most challenging courses although he was open to questions and used a variety of examples to help students understand the material. He was also available via email and office hours. |
| | Santos is a great professor! |
| 22 | Overall, the quality of this course was challenging, but interesting. The professor used examples of student's daily life so it would be a better understanding instead of using any kind of examples. |
| 23 | It was very challenging, but I learned many concepts that I will bring with me throughout life. Santos was very educated on the subject and made it interesting and fun even if it was very challenging. |
| | |

| 24 | I really like that the professor would stop occasionally to check if we were understanding. I also really liked the "quiz" questions in between lectures. It helped me check if I was REALLY understanding the material. My favorite thing about this class was that, although it was challenging, the professor's level of interest in the subject and how he used many relatable examples to explain certain topics which made it easier to understand. |
|----|---|
| 25 | I really enjoyed the enthusiasm to help that Santos expressed. He offered the help when it was needed and I think the only way to really fail the class is if they don't ask for help because he offers help an knows exactly how to explain in a way that would be understandable. |
| 26 | I really enjoyed taking this class, it was by far one of the best classes I took that applied my knowledge to the real world. |
| 27 | I enjoyed the course! |
| 28 | His teaching is effective when giving a lecture. I think he needs to change his approach for his exams, and use a different way to structure his questions. |
| 29 | He packs too much information into one class period. It's a lot to keep up with and gets confusing really quick. He's intimidating saying he expects perfection. |
| 30 | He is an absolutely amazing professor. He cares about his students, will make you laugh, but most importantly will make you walk out of his class taking so much knowledge with you. |

| | Faculty: | Santos, Franco |
|---|----------------|--|
| | Question: | Please give suggestions, if any, for improving this course or the teaching effectiveness of this instructor. |
| F | Response Rate: | 70.00% (21 of 30) |

| 1 | none |
|----|--|
| 2 | keep up the teaching strategy . |
| 3 | This course does not need any improvement, I am actually going to miss learning about this subject. |
| 4 | Slow down. |
| 5 | Since the information is valuable, I would suggest to break it down in smaller segments so it can be a fully understands throughout the explanation. At times the material is a bit heavy to grasp all at once. Thank you! |
| 6 | One thing that I do suggest is changing the format of the power points, they are very plain and honestly they make me lose interest in the lesson. Another thing I would suggest is using more interactive assignments to encourage a greater interest in the subject. |
| 7 | One thing that could improve the class would be to talk slower, and slow the hick down with that clicker for power-points. |
| 8 | Nothing, keep doing what you're doing Santos! |
| 9 | No suggestions. Great teacher. |
| 10 | No suggestions for the professors methods of teaching. |
| 11 | No suggestions. |
| 12 | No need for improvements, the class was great. |

| 13 | N/A |
|----|--|
| 14 | N/A, keep as is. |
| 15 | I would suggest for the PowerPoint to be more organized. I think it would be nice if there was numbers to differentiate the sections because throughout the PowerPoint there was bullet points. |
| 16 | I think he should show more videos because they're helpful. |
| 17 | I suggest that he can spend the appropriate amount of time to learn whatever chapter we are learning for the day so not all the information towards the end of the semester gets crammed in the last few weeks because it can be unbearable. But overall, it is a challenging subject so putting in the effort to the class is already expected. |
| 18 | I just wish the lectures weren't that long. |
| 19 | I highly enjoyed this class, I really would not change anything. |
| 20 | Everything went very well. |
| 21 | Canvas was not the greatest for formatting quizzes but that's not your fault. |

6 of 6

| Spring 2016 Course Evaluations_5 | Mount Saint Mary's University |
|----------------------------------|-------------------------------|
| Spring 2016 | Los Angeles, CA |

| Course: | PSY_134 2 - Learning and Memory Processes | Department: | PSY |
|----------------------|---|-----------------------|------------------|
| Responsible Faculty: | Franco Santos | Responses / Expected: | 25 / 27 (92.59%) |

| | | | | | | | | PSY | _134 - 2 | | | | | | | |
|----------------------|---|---|-----|------|------|---|---|--------|----------|------|------|------------|--|--|--|--|
| Student Information | | | Res | spor | ises | | | Course | | | | | | | | |
| | | S | J | S | U | G | N | N | Mean | Med. | Mode | Std Dev | | | | |
| Q1 Your class level: | 0 | 2 | 16 | 7 | 0 | 0 | 0 | 25 | 3.2 | 3 | 3 | .57 | | | | |

Responses: [F] Freshman=1 [S] Sophomore=2 [J] Junior=3 [S] Senior=4 [U] Unclassified=5 [G] Graduate=6 [N] None=7

| Student Information | | | PSY_134 - 2 | | | | | | | | | | | | | | |
|--------------------------------------|----|------------------|-------------|---|---|---|---|----|------|------|------|------------|--|--|--|--|--|
| | | Responses Course | | | | | | | | | | | | | | | |
| | | GS | Е | M | О | С | N | N | Mean | Med. | Mode | Std Dev | | | | | |
| Q2 Requirement this course fulfills: | 21 | 0 | 1 | 2 | 0 | 0 | 0 | 24 | 1.3 | 1 | 1 | .90 | | | | | |

Responses: [M] Major=1 [GS] General Studies=2 [E] Elective=3 [M] Minor=4 [O] Other=5 [C] Combination=6 [N] None=7

| Student Information | | PSY_134 - 2 | | | | | | | | | | | | | | |
|---------------------|-----------------------|--|----|---|---|---|---|---|----|----|--------|------|------|------------|--|--|
| | | Responses | | | | | | | | | Course | | | | | |
| | | A | В | С | D | Е | F | С | NC | N | Mean | Med. | Mode | Std Dev | | |
| Q3 Expected grade i | n this course: | 10 | 14 | 1 | 0 | 0 | 0 | 0 | 0 | 25 | 1.6 | 2 | 2 | .56 | | |
| Responses | s: [A] A=1 [B] B=2 [C | Responses: [A] A=1 [B] B=2 [C] C=3 [D] D=4 [E] E=5 [F] F=6 [C] Credit=7 [NC] No Credit=8 | | | | | | | | | | | | | | |

| Course Evaluation | | PSY_134 - 2 | | | | | | | | | | | | |
|-------------------|--|-------------|---|---|---|---|---|---|----|--------|------|------|------------|--|
| | | Responses | | | | | | | | Course | | | | |
| | | | 6 | 5 | 4 | 3 | 2 | 1 | N | Mean | Med. | Mode | Std Dev | |
| 1 ()4 | The course requirements were clearly stated in the syllabus. | 17 | 6 | 2 | 0 | 0 | 0 | 0 | 25 | 6.6 | 7 | 7 | .63 | |

| Q5 | The course was intellectually challenging. | 20 | 5 | 0 | 0 | (|) | 0 | 0 | 25 | 6.8 | 7 | 7 | .40 |
|----|---|----|---|---|---|---|---|---|---|----|-----|---|---|-----|
| Q6 | The assignments, tests or other methods of evaluation were relevant to the course objectives. | 19 | 3 | 1 | 1 | (|) | 0 | 0 | 24 | 6.7 | 7 | 7 | .75 |
| Q7 | Given the course objectives, the texts and course materials were appropriate and well chosen. | 19 | 2 | 2 | 1 | (|) | 0 | 0 | 24 | 6.6 | 7 | 7 | .81 |
| Q8 | The course contributed to my learning experience at MSMU. | 19 | 4 | 1 | 0 | 1 | | 0 | 0 | 25 | 6.6 | 7 | 7 | .89 |
| | Responses: [7] 7(High)=7 [6] 6=6 [5] 5=5 [4] 4=4 [3] 3=3 [2] 2=2 [1] 1(Low)=1 | | | | | | | | | | | | | |

| | | | PSY_134 - 2 | | | | | | | | | | | |
|--------------------------------|--|---|-------------|----|----|----|----|---|---|------|-------|------|------------|--|
| FOR ONLINE/HYBRID COURSES ONLY | | | R | es | po | ns | es | | | | Cours | se | | |
| 7 | | 7 | 6 | 5 | 4 | 3 | 2 | 1 | N | Mean | Med. | Mode | Std Dev | |
| Q9 | The online/hybrid course materials were well-organized and easy to navigate. | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 7.0 | 7 | 7 | 0 | |
| Q10 | The online/hybrid course provided adequate and meaningful opportunities for student and faculty interaction. | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 7.0 | 7 | 7 | 0 | |
| Q11 | I received adequate technical support for the online/hybrid course. | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 7.0 | 7 | 7 | 0 | |
| Q12 | The technology supported the course learning objectives. | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 7.0 | 7 | 7 | 0 | |
| | Responses: [7] 7(High)=7 [6] 6=6 [5] 5=5 [4] 4=4 [3] 3=3 [2] 2=2 [1] 1(Low)=1 | | | | | | | | | | | | | |

| | | PSY_134 - 2 | | | | | | | | | | | |
|---|----|-------------|------|-----|---|------|-------|------|------------|--|--|--|--|
| FOR ONLINE/HYBRID COURSES ONLY | | Resp | onse | S | | | Cours | se | | | | | |
| | NO | YBI | YBI | MST | N | Mean | Med. | Mode | Std Dev | | | | |
| Q13 Do you plan to take another online/hybrid course? | 4 | 1 | 2 | 1 | 8 | 1.4 | 1.5 | 1 | .48 | | | | |

Responses: [NO] No=1 [YBI] Yes, because I have to for my program=2 [YBI] Yes, because I like them=2 [MST] Maybe, still thinking=1

| | | | PSY_134 - 2 | | | | | | | | | | | |
|-----|--|---|-------------|-----|-----|-----|---|--------|------|------|------------|--|--|--|
| FOR | ONLINE/HYBRID COURSES ONLY | | Responses | | | | | Course | | | | | | |
| | | | 1-2 | 3-4 | 5-6 | 70M | N | Mean | Med. | Mode | Std Dev | | | |
| Q14 | How many other online/hybrid classes have you taken? | 3 | 1 | 1 | 1 | 0 | 6 | 2.0 | 1.5 | 1 | 1.15 | | | |
| | Responses: [0] 0=1 [1-2] 1-2=2 [3-4] 3-4=3 [5-6] 5-6=4 [7OM] 7 or more=5 | | | | | | | | | | | | | |

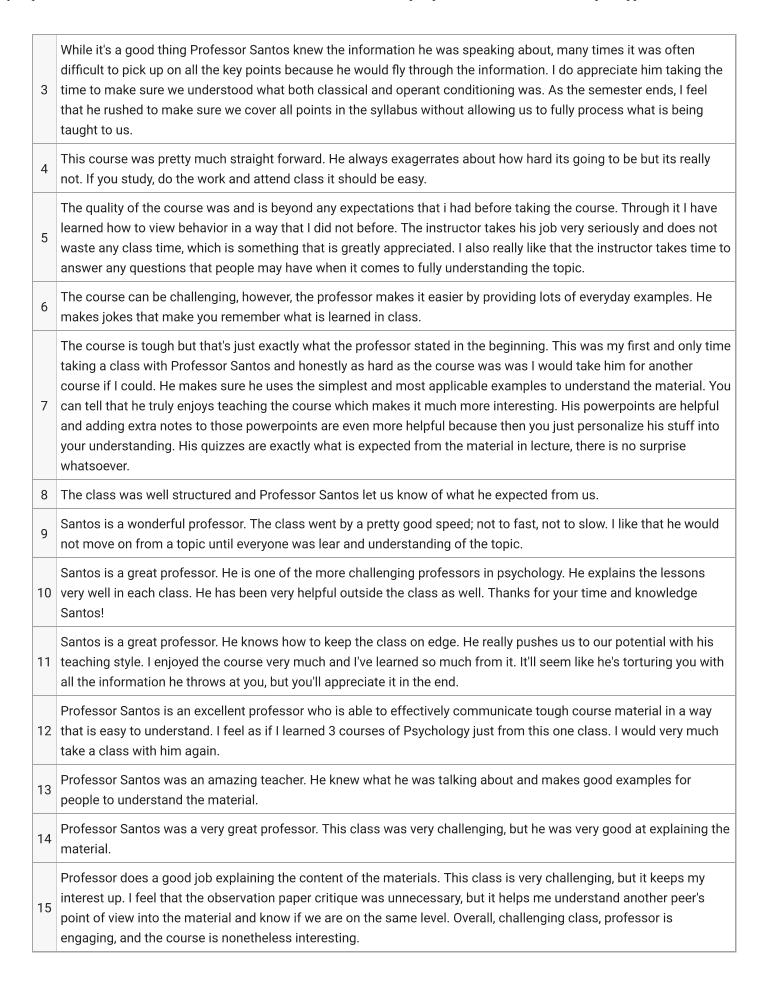
| | | | | | | | | S | anto | os, Frai | 100 | | |
|-------|---|----------------------|----|----|----|-----|-----|-----|------|----------|--------|---------|------------|
| Instr | uctor Evaluation | Responses Individual | | | | | | | | | | ual | |
| | | | 6 | 5 | 4 | 3 | 2 | 1 | N | Mean | Med. | Mode | Std Dev |
| Q15 | The instructor was well prepared for class. | 22 | 2 | 0 | 0 | 1 | 0 | 0 | 25 | 6.8 | 7 | 7 | .81 |
| Q16 | The instructor effectively communicated course objectives. | 17 | 5 | 2 | 0 | 1 | 0 | 0 | 25 | 6.5 | 7 | 7 | .94 |
| Q17 | The instructor generated interest in the subject matter. | 20 | 3 | 1 | 1 | 0 | 0 | 0 | 25 | 6.7 | 7 | 7 | .73 |
| Q18 | The instructor used a variety of instructional activities. | 14 | 4 | 1 | 3 | 3 | 0 | 0 | 25 | 5.9 | 7 | 7 | 1.47 |
| Q19 | The instructor was open to questions and encouraged active participation. | 20 | 3 | 1 | 0 | 1 | 0 | 0 | 25 | 6.6 | 7 | 7 | .89 |
| Q20 | The instructor encouraged independent, critical thinking. | 20 | 4 | 1 | 0 | 0 | 0 | 0 | 25 | 6.8 | 7 | 7 | .51 |
| Q21 | The instructor was available for help with the course. | 17 | 5 | 1 | 1 | 1 | 0 | 0 | 25 | 6.4 | 7 | 7 | 1.02 |
| Q22 | The instructor demonstrated knowledge of the subject matter. | 21 | 3 | 0 | 1 | 0 | 0 | 0 | 25 | 6.8 | 7 | 7 | .65 |
| Q23 | The instructor expected and encouraged academic honesty. | 22 | 2 | 1 | 0 | 0 | 0 | 0 | 25 | 6.8 | 7 | 7 | .46 |
| Q24 | The instructor established an environment of fairness in the classroom. | 18 | 4 | 2 | 0 | 1 | 0 | 0 | 25 | 6.5 | 7 | 7 | .94 |
| | Responses: [7] 7(High)=7 [6] 6=6 | [5] | 5= | =5 | [4 |] 4 | ļ=4 | 4 [| 3] 3 | =3 [2] | 2=2 [1 | .] 1(Lo | w)=1 |

| Question: | What are the opportunities and challenges you face in an online/hybrid environment? |
|----------------|---|
| Response Rate: | 12.00% (3 of 25) |

- 1 nothing really, I like it.
- 2 N/A
- 3 Course is taught in class, and quizzes and assignments are online.

| Faculty: | Santos, Franco |
|----------------|--|
| Question: | Please comment on the overall quality of this course and teaching effectiveness of the instructor. |
| Response Rate: | 88.00% (22 of 25) |

- theories are well explained, pace is fair, questions are answered, professor listens to us. Study guide are well structured and helpful.
- 2 he is a good instructor, he is approachable and likable.



| 16 | Overall, this course was very entertaining and Prof. Santos always made sure to get the point across. Alone, this course would've been very interesting but because of the reading, it could get a bit confusing. Santos always explained through multiple examples as well as picking on a variety of students to make sure everyone understood the concepts. I very much liked when he told us what would be on the exam, even as far as giving us the essay questions. This not only allowed us to know what we had to focus on in lectures but also gave us ample time to think about what we wanted to say in our essay. Yes, this course did challenge us to examine the situation given and relate it back to classical conditioning (which I am grateful he drilled into our brains) or operant conditioning but Santos always clarified and helped even without being asked. |
|----|---|
| 17 | It was a great course, and the instructor integrated realistic examples and media presentations to help with the explanation of topics. Professor Santos is always very prepared, fair, organized, and is willing to help any student questions they may have. Excellent course, will definitely recommend to other students. |
| 18 | I enjoyed this class. It was challenging, but I learned a lot. |
| 19 | I believe that far too many chapters with very in-depth and difficult concepts were covered in much too short of a time period and that the course should have focussed on half if not less than half of the number of chapters that were covered. I felt by having to cover so much information, the concepts were not fully grasped, the professor was rushed and did not clarify or fully teach, and the number of exams assignments essays in addition to the midterm and final was far too much and not fair. I think there should have been more time dedicated to select chapters and concepts we should have been tested on our knowledge in different ways then just quizzes and that there should have been far less information so crammed in such a period making it very very difficult to learn or take much away from the class. |
| 20 | He was very open to adapting his teaching lesson based on the class's need. He wouldn't go on if he knew people were struggling, I appreciate that a lot. |
| 21 | Great instructor! |
| 22 | For all Santos' courses you need to understand the material before going to class. it's easier that way since the quizzes are straight from the book. I like this format only because it is straight to the point and there is nothing that you cannot understand if you pay attention in class and read before lectures. I enjoyed it |

| Faculty: | Santos, Franco |
|----------------|--|
| Question: | Please give suggestions, if any, for improving this course or the teaching effectiveness of this instructor. |
| Response Rate: | 76.00% (19 of 25) |

| 1 | tough course, STUDY STUDY! You will enjoy it, AFTERWARDS, but enjoy nonetheless. |
|---|--|
| 2 | n/a |
| 3 | expects to much perfection that makes me nervous! |
| 4 | While I previously mentioned that I liked how the instructor answered everyones questions, I also felt like there were certain times where students would just complain about not knowing something that they should have learned in another class. This happened a lot when we would discuss things relating to Biopsych. |
| 5 | This is my third time taking Santos's class, and I would recommend his classes to anyone. |
| 6 | Slow down during lecture. Too fast. |
| 7 | See Above |

| 8 | Read and reply to emails. |
|----|--|
| 9 | Overall, I would only say that it would be effective to use relative examples or terms when explaining new topics. It is hard to apply concepts at time, especially on quizzes, when you don't have any relative associations to help you. Try explaining new concepts with examples relative to undergrad students, not straight from the text/material or what is thought that should be taught. Explain things to us like is we are 5. With the many other classes we have, sometimes we need it. |
| 10 | None, thus far. His teaching style is very effective in ensuring that his students are learning. |
| 11 | No improvement. Everything was great. |
| 12 | N/a |
| 13 | N/A |
| 14 | N/A |
| 15 | N/A keep up the good work professor Santos.! Love taking classes with you. |
| 16 | Less quizzes, they give me pure anxiety. |
| 17 | I would only suggest to be a bit more clear on when assignments are due. There were multiple times when assignments were due one day then later pushed back. Maybe sending an email to all students would help with the clarification. |
| 18 | I think using more group application activities would help students understand the material better. Definitely, Professor Santos should slow down when lecturing because if someone is taking him for the first time, they may be completely overwhelmed. |
| 19 | Giving more broader examples, some times they same examples are used and it's hard to think outside the box. |

6 of 6